INTERACTIVE PHILOSOPHY MAINS TEST SERIES 2013: MODULE II (17 MOCK TESTS)

ANSWER WRITING EVALUATION PROGRAMME (Experts Support: Telephonic Discussion / Email Interaction)

- Anoop Kumar Singh

+ Value Addition material

Program Objective

This is a comprehensive and intensive ‘interactive’ distance learning program focusing on sincere IAS Aspirants who will appear in Civil Service Exam 2013. Our experts provide step by step guidance to aspirants for understanding the concepts of the subject and preparing them for effective answer writing.

Approach & Strategy

Our simple, practical and focused approach will help aspirants understand the demand of UPSC exam effectively. Our strategy is to constantly innovate to keep the preparation process dynamic and give personalized attention to individual aspirants based on factors like core competence, availability of time and resource and the requirement of Civil Service Exam. Our Interactive Learning approach (Email / Telephonic Discussion: Experts with Aspirants) will continuously improve aspirant’s performance and move their preparation in the right direction.

Number of Mock Tests: 17

Fee: Rs 11000

Nature: Flexible

Date of dispatch: Reschedule on the demand of the aspirants (Schedule A (Interval: 21 Days), Schedule B (15 Days) and Schedule C (Personalized scheduling))

Mode of dispatch: Printed material via airmail / PDF material via email / download material from Vision IAS Mains test Series Platform (Login/ password)

What you will get:

- Login id & Password for performance analysis of aspirants (Innovative Assessment System)
- Mock Test Papers & answer sheet (17 Tests)
- Evaluated Answer Booklet by experts with proper feedback, comments & guidance.
- Answer format (Synopsis) of Mock Test paper
- Analysis of Mock Test papers based on difficulty level & nature of questions.
- Comprehensive analysis of previous year questions
- Value Addition material

INNOVATIVE ASSESSMENT SYSTEM:

- Static & dynamic Potential of Mock test papers (Scoring Potential); Macro & Micro performance Analysis of aspirants, Section wise analysis, Comparison of your Marks vs Potential of each Question, Difficulty Analysis, All India Rank, comparison with toppers, Geographical Analysis, Integrated Score Card, Analysis of Mock Test papers based on difficulty level & nature of questions etc.

- Potential - Potential of the Question will be determined by difficulty level (E, M, D, VD) & nature of Questions (F, CA, FCA), Expert Experience Value and Previous Year Data base Value

SCHEDULE, CONTENT & REFERENCE

<table>
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<tr>
<th>TEST No.</th>
<th>Date of Mock Test Schedule A</th>
<th>Schedule B</th>
<th>Topics covered</th>
<th>Primary References</th>
<th>Additional References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>April 8 2012</td>
<td>April 8</td>
<td><strong>Schools of Buddhism:</strong> Pratītyasamutpāda; Ksanikavada, Nairātmyavāda&lt;br&gt;<strong>Jainism:</strong> Theory of Reality; Saptabhaṅginaya; Bondage and Liberation.</td>
<td>Introduction of Indian Philosophy: Dutta &amp; Chaterjee</td>
<td>Essentials of Indian Philosophy: Books: M. Hiriyanna</td>
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<td>Test 2</td>
<td>April 29 2012</td>
<td>Sāmkhya: Prakrti; Purusa; Causation; Liberation</td>
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<td>April 22 2012</td>
<td>Yoga: Citta; Cittavrtti; Klesas; Samadhi; Kaivalya.</td>
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<td>Nyāya- Vaiśesika: Theory of Categories; Theory of Appearance; Theory of Pramāṇa; Self, Liberation; God; Proofs for the Existence of God; Theory of Causation; Atomistic Theory of Creation.</td>
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<td>Cārvāka: Theory of Knowledge; Rejection of Transcendent Entities.</td>
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<td>Test 3</td>
<td>May 20 2012</td>
<td>Mimāmsā: Theory of Knowledge</td>
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<td></td>
<td>May 6 2012</td>
<td>Schools of Vedānta: Brahman; Īśvara; Ātman; Jīva; Jagat; Māyā; Avidyā; Adhyāsa; Mokṣa; Aprthaksiddhi; Pancavidabheda</td>
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<td>Aurobindo: Evolution, Involution; Integral Yoga.</td>
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<td>Test 4</td>
<td>June 10 2012</td>
<td>Rationalism (Descartes, Spinoza, Leibniz): Cartesian Method and Certain Knowledge; Substance; God; Mind-Body Dualism; Determinism and Freedom.</td>
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<td></td>
<td>May 20 2012</td>
<td>Empiricism (Locke, Berkeley, Hume): Theory of Knowledge; Substance and Qualities; Self and God; Scepticism.</td>
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</tbody>
</table>

C. D. Sharma, Critical Survey of Indian Philosophy

Dutta & Chaterjee, Introduction to Indian Philosophy

M. Hiriyanna, Essentials of Indian Philosophy

Aurobindo, Evolution, Involution; Integral Yoga

C. D. Sharma, Critical Survey of Indian Philosophy – C D Sharma

Contemporary Indian Philosophy – B K Lal

Y. Masih, Critical History Of Western Philosophy

Frank Thilly, Western Philosophy: A history of Philosophy
<table>
<thead>
<tr>
<th>Test</th>
<th>Date</th>
<th>Topic</th>
<th>Reading Material</th>
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</table>
| 5    | July 1 2012| Kant: Possibility of Synthetic a priori Judgments; Space and Time; Categories; Ideas of Reason; Antinomies; Critique of Proofs for the Existence of God | Critical History Of Western Philosophy by Y. Masih | The Critique of Pure Reason by Immanuel Kant  
|      | June 3 2012| Hegel: Dialectical Method; Absolute Idealism                                                     | Western Philosophy: A history of Philosophy: Frank Thilly  
|      |            | Plato and Aristotle: Ideas; Substance; Form and Matter; Causation; Actuality and Potentiality. |                                                                                 |
| 6    | July 22 2012| Logical Positivism: Verification Theory of Meaning; Rejection of Metaphysics; Linguistic Theory of Necessary Propositions. | Logical Positivism: Verification Theory of Meaning; Rejection of Metaphysics; Linguistic Theory of Necessary Propositions. | Internet  
|      | June 17 2012| Moore, Russell and Early Wittgenstein: Defence of Commonsense; Refutation of Idealism; Logical Atomism; Logical Constructions; Incomplete Symbols; Picture Theory of Meaning; Saying and Showing. | Moore, Russell and Early Wittgenstein: Defence of Commonsense; Refutation of Idealism; Logical Atomism; Logical Constructions; Incomplete Symbols; Picture Theory of Meaning; Saying and Showing. | Internet  
|      |            | Later Wittgenstein: Meaning and Use; Language-games; Critique of Private Language.             | Later Wittgenstein: Meaning and Use; Language-games; Critique of Private Language. | Internet  
| 7    | August 12 2012| Phenomenology (Husserl): Method; Theory of Essences; Avoidance of Psychologism.                 | Phenomenology (Husserl): Method; Theory of Essences; Avoidance of Psychologism. | Internet  
|      |            | Quine and Strawson: Critique of Empiricism; Theory of Basic Particulars and Persons.            | Quine and Strawson: Critique of Empiricism; Theory of Basic Particulars and Persons. | Internet  

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<th>Sep. 2 2012</th>
<th>Comprehensive Full Length Mock test (Paper I)</th>
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<td>July 15 2012</td>
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<tr>
<th>Test 9</th>
<th>Sep. 23 2012</th>
<th>Philosophy of Religion: Religion Philosophy: Y Masih</th>
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<tr>
<td>July 29 2012</td>
<td></td>
<td>Philosophy of Religion: John H. Hick</td>
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</table>

- Notions of God: Attributes; Relation to Man and the World. (Indian and Western).
- Problem of Evil.
- Proofs for the Existence of God and their Critique (Indian and Western).
- Reason, Revelation and Faith.
- Religious Experience: Nature and Object (Indian and Western).

<table>
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<th>Test 10</th>
<th>October 14 2012</th>
<th>Philosophy of Religion: Religion Philosophy: Y Masih</th>
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<tbody>
<tr>
<td>August 12 2012</td>
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<td>Philosophy of Religion: John H. Hick</td>
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</table>

- Soul: Immortality; Rebirth and Liberation.
- Religion without God.
- Religion and Morality.
- Religious Pluralism and the Problem of Absolute Truth.
- Nature of Religious Language: Analogical and Symbolic; Cognitivist and Non-cognitive

<table>
<thead>
<tr>
<th>Philosophy: The Power of Ideas</th>
<th>Philosophy: The Power of Ideas</th>
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<tr>
<td>Brooke Noel Moore, Kenneth Bruder</td>
<td>Brooke Noel Moore, Kenneth Bruder</td>
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</table>
| Test 11 | November 4 2012  
August 26 2012 |
|--------------------------|
| **Social & Political Ideals:** Equality, Justice, Liberty.  
**Sovereignty:** Austin, Bodin, Laski, Kautilya.  
**Individual and State:** Rights; Duties and Accountability  
**Forms of Government:** Monarchy; Theocracy and Democracy. |
| An Introduction To Political Theory  
- O P Gauba  
Social Political Philosophy: Political Theory: O P Gauba  |
| Politics - Andrew Heywood  
Internet |

| Test 12 | Nov. 25 2012  
Sep 9 2012 |
|--------------------------|
| **Political Ideologies:** Anarchism; Marxism and Socialism  
**Humanism:** Secularism; Multiculturalism.  
**Crime and Punishment:** Corruption, Mass Violence, Genocide, Capital Punishment.  
**Development and Social Progress.**  
**Gender Discrimination:** Female Foeticide, Land and Property Rights; Empowerment.  
**Caste Discrimination:** Gandhi and Ambedkar |
| An Introduction To Political Theory  
- O P Gauba  
Social Political Philosophy: Political Theory: O P Gauba |
| Politics - Andrew Heywood  
Internet |

| Test 13 | Dec. 16 2012  
Sept 23 2012 |
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<th>Test</th>
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<th>June 16 2013</th>
<th>Complete Syllabus of Paper I</th>
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<tr>
<td>Test 14</td>
<td>June 16 2013</td>
<td>June 16 2013</td>
<td>Complete Syllabus of Paper I</td>
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<td>Test 15</td>
<td>July 14 2013</td>
<td>July 14 2013</td>
<td>Complete Syllabus of Paper II</td>
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<td>Test 16</td>
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<td>August 11 2013</td>
<td>Complete Syllabus of Paper I</td>
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<td>Test 17</td>
<td>Sept. 8 2013</td>
<td>Sept. 8 2013</td>
<td>Complete Syllabus of Paper II</td>
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</table>

*Schedule C (Personalized scheduling): In the Schedule C (Personalized scheduling), we reschedule the date of Mock tests based on aspirant’s plan.

**FOCUS:**
- Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the answer, Understanding actual requirement (key words, Context & Content) of the UPSC in the different marks types questions (30 Marks, 20 marks, 15 marks, 12 marks, 10 marks) and which questions should be attempted for good score (strategy & approach), Understanding your current state preparedness & required action plans and Framing your mind towards actual pattern, toughness and timing of the actual UPSC examination.

**PHILOSOPHY:**
- The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore Mock Test papers should be designed based on latest pattern of UPSC. Our team frame the questions (F, CA, FCA, U) with different difficulty level (E, M, D, V) in the Mock test papers. So that the aspirants can simulate the UPSC exam in real sense, understand the demand of the exam and develop effective writing skills.
Concept behind designing Mock Test Question Paper with proper consideration of latest pattern of UPSC


UPSC CRITERIA

Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction:
“The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory”. -Union Public Service Commission (UPSC)

METHODOLOGY

Methodology for evaluation of Answer sheet: Our expert will evaluate aspirant’s answer sheet on following indicators and their experience in the field UPSC.

<table>
<thead>
<tr>
<th>EVALUATION INDICATORS</th>
<th>QUESTION No. Score (1 – 5)</th>
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<tr>
<td>1. Alignment Competence</td>
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<td>2. Context Competence</td>
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<td>3. Content Competence</td>
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<td>4. Language Competence</td>
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<td>5. Introduction Competence</td>
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<td>6. Structure – Presentations Competence</td>
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<td>7. Conclusion Competence</td>
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Score: Scale: 1 - 5
5 – Outstanding  4 – Excellent  3 – Good  2 – Average  1 - Poor

Total Marks in the question has been given on proper consideration of weightage of every evaluation indicators based on nature of the questions and UPSC experience of the expert.
The score of every indicator for any question will highlight candidate’s competence performance (for understanding of the level of quality of the question and required action plans).

BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCES:

♦ Alignment Competence:
- Writing the answer according to the actual requirement of the questions
- Focus on Key words & Tail words effectively (Elucidate – Explain, Comment, Examine, Critically examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.)

♦ Context Competence:
- Contextual understanding of the Questions
- Present relevant information, choice of words and proper statement

♦ Content Competence:
- Content of the answer in the contextual framework
Language Competence:
- Optional Subject Specific Language not used general words in the optional paper (but in General Studies language should be simple and clear)
- Appropriate words at proper place, Word limits

Structure – Presentation Competence:
- Proper systematization in the structure of the answer, Proper consideration of priority and focus of given ideas.
- Logical structure of sentence and their connectivity
- Proper visibility of idea through facts, data, diagram, figure, illustration according to the requirement of the question

Introduction – Conclusion Competence:
- Impressive beginning and ending of the answer, Give your opinion only when asked for it.
- Incorporate your opinion from different perspective in a balance manner

INTERACTIVE LEARNING PROGRAMME

[STUDY MATERIAL & MAINS TEST SERIES]

Answer Writing Evaluation Programme

() Classroom Program
# General Studies
# Sociology
# Public Adm
# Geography
# Philosophy
# Psychology
# Hindi Lit.
# CSAT (G.S. PRE. & APTITUDE TEST)

Essay & Interview Enrichment Programme

# One year programme
# Two Years Integrated programme

~ ONLINE ~
~ DISTANCE LEARNING ~
IAS MAINS / PRELIM TEST SERIES
~ CLASSROOM ~
By Team Vision IAS

(General Studies, Sociology, Public Administration, Geography, Philosophy, Psychology & Hindi Lit., GS PRELIM & APTITUDE TEST)

NATURE: Flexible, cyclic, Personalized Interactive Discussion

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Email: ajay_uor@yahoo.com