



INTERACTIVE SOCIOLOGY MAINS TEST SERIES 2013: MODULE I (17 MOCK TESTS)
ANSWER WRITING EVALUATION PROGRAMME (Experts Support: Telephonic Discussion / Email Interaction)

-Ms Smita Parashar

+ Value Addition material & Case Studies

Program Objective : This is a comprehensive and intensive 'interactive' distance learning program focusing on sincere IAS Aspirants who will appear in Civil Service Exam 2013. Our experts provide step by step guidance to aspirants for understanding the concepts of the subject and preparing them for effective answer writing.

Approach & Strategy : Our simple, practical and focused approach will help aspirants understand the demand of UPSC exam effectively. Our strategy is to constantly innovate to keep the preparation process dynamic and give personalized attention to individual aspirants based on factors like core competence, availability of time and resource and the requirement of Civil Service Exam. Our Interactive Learning approach (Email / Telephonic Discussion: Experts with Aspirants) will continuously improve aspirant's performance and move their preparation in the right direction.

Number of Mock Tests : 17

Fee : Rs 11000

Nature : **Flexible** -**Date of dispatch**: Reschedule on the demand of the aspirants [schedule A (Interval: 21 Days), Schedule B (15 Days) and Schedule C (Personalized scheduling)]

-**Mode of dispatch**: Printed material via airmail / PDF material via email / download material from Vision IAS Mains test Series Platform (Login/ password)

Starting on: February 5 , 2012

What you will get:

- Login id & Password for performance analysis of aspirants (Innovative Assessment System)
- Mock Test Papers & answer sheet (17 Tests)
- Evaluated Answer Booklet by experts with proper feedback, comments & guidance.
- Answer format (Synopsis) of Mock Test paper
- Analysis of Mock Test papers based on difficulty level & nature of questions.
- Comprehensive analysis of previous year questions
- Value Addition material & Case Studies

INNOVATIVE ASSESSMENT SYSTEM:

- ✓ Static & dynamic Potential of Mock test papers (Scoring Potential) , Macro & Micro performance Analysis of aspirants ,Section wise analysis , Comparison of your Marks vs Potential of each Question , Difficulty Analysis , All India Rank, comparison with toppers, Geographical Analysis , Integrated Score Card , Analysis of Mock Test papers based on difficulty level & nature of questions etc.
- ✓ **Potential** - Potential of the Question will be determined by difficulty level (E , M , D , VD) & nature of Questions (F , CA , FCA) , Expert Experience **Value** and Previous Year Data base **Value**

SCHEDULE, CONTENT & REFERENCE

| TEST No. | Date of Mock Test Schedule A Schedule B | Topics covered | Primary (Essential) References | Secondary (Additional) References |
|----------|---|---|---|-----------------------------------|
| Test 1 | February 5 2012 February 5 2012 | SOCIOLOGY: THE DISCIPLINE: (a) Modernity and social changes in Europe and emergence of sociology. | -SOCIOLOGY : A GUIDE TO PROBLEMS AND LITERATURE: T.B.BOTTOMORE. -IGNOU B.A. ESO-13. | |

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| | | <p>(b) Scope of the subject and comparison with other social sciences.</p> <p>SOCIOLOGY AS SCIENCE:</p> <p>(b) Major theoretical strands of research methodology.</p> <p>SOCIOLOGICAL THINKERS:</p> <p>(a) Karl Marx- Historical materialism, mode of production, alienation, class struggle.</p> <p>(b) Emile Durkheim- Division of labour, social fact, suicide, religion and society.</p> <p>(c) Max Weber- Social action, ideal types, authority, bureaucracy, protestant ethic and the spirit of capitalism.</p> | <p>-SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN.</p> <p>-IGNOU B.A. ESO-13</p> <p>-SOCIOLOGICAL THEORY:GEORGE RITZER.</p> | <p>-SOCIAL THOUGHT: R.N.MUKHERJEE.</p> |
| <p>Test 2</p> | <p>February 26 2012</p> <p>February 19 2012</p> | <p>SOCIOLOGICAL THINKERS:</p> <p>(d) Talcolt Parsons- Social system, pattern variables.</p> <p>(e) Robert K. Merton- Latent and manifest functions, conformity and deviance, reference groups</p> <p>(f) Mead - Self and identity.</p> <p>STRATIFICATION AND MOBILITY:</p> <p>(a) Concepts- equality, inequality, hierarchy, exclusion, poverty and deprivation</p> <p>(c) Dimensions – Social stratification of class, status groups, gender, ethnicity and race.</p> | <p>-IGNOU B.A. ESO-13;</p> <p>-SOCIOLOGICAL THEORY : GEORGE RITZER</p> <p>- SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN:</p> <p>- IGNOU B.A. ESO- 11</p> | <p>-SOCIAL THOUGHT : R.N.MUKHERJEE.</p> <p>SOCIOLOGY : ANTHONY GIDDENS</p> |
| <p>Test 3</p> | <p>March 18 2012</p> <p>March 4 2012</p> | <p>STRATIFICATION AND MOBILITY:</p> <p>(b) Theories of social stratification- Structural functionalist theory, Marxist theory, Weberian theory.</p> <p>(d) Social mobility- open and closed systems, types of mobility, sources and causes of mobility.</p> <p>WORK AND ECONOMIC LIFE:</p> <p>(a) Social organization of work in different types of society- slave society, feudal society, industrial /capitalist society.</p> <p>(b) Formal and informal organization of work</p> <p>(c) Labour and society.</p> <p>POLITICS AND SOCIETY:</p> <p>(a) Sociological theories of power</p> <p>(b) Power elite, bureaucracy, pressure groups, and political parties.</p> <p>(c) Nation, state, citizenship, democracy, civil society, ideology.</p> <p>(d) Protest, agitation, social movements, collective action, revolution.</p> | <p>-SOCIOLOGY : THEMES AND PERSPECTIVES:HARALMBOS AND HOLBORN.</p> <p>- IGNOU B.A. ESO- 14.</p> <p>-SOCIOLOGY : THEMES AND PERSPECTIVES: HARALAMBOS AND HEALD*.</p> <p>-SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN:</p> <p>-SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN</p> <p>-POLITICAL THEORY: O.P.GAUBA & SOCIOLOGY : ANTHONY GIDDENS</p> | <p>SOCIOLOGY : ANTHONY GIDDENS</p> <p>SOCIOLOGY : ANTHONY GIDDENS</p> |

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| <p>Test 4</p> | <p>April 8 2012</p> <p>March 18 2012</p> | <p>RELIGION AND SOCIETY:</p> <p>(a) Sociological theories of religion.</p> <p>(b) Types of religious practices: animism, monism, pluralism, sects, cults.</p> <p>(c) Religion in modern society: religion and science, secularization, religious revivalism, religious fundamentalism.</p> <p>SYSTEMS OF KINSHIP:</p> <p>(a) Family, household, marriage.</p> <p>(b) Types and forms of family.</p> <p>(c) Lineage and descent</p> <p>(d) Patriarchy and sexual division of labour</p> <p>(e) Contemporary trends.</p> <p>SOCIAL CHANGE IN MODERN SOCIETY:</p> <p>(a) Sociological theories of social change.</p> <p>(b) Development and dependency.</p> <p>(c) Agents of social change.</p> <p>(d) Education and social change.</p> <p>(e) Science, technology and social change.</p> | <p>-SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN.</p> <p>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN.</p> <p>IGNOU B.A. ESO- 11</p> <p>IGNOU M.A. MSO -003</p> | <p>-SOCIOLOGY : ANTHONY GIDDENS</p> <p>-SOCIOLOGY : ANTHONY GIDDENS</p> |
| <p>Test 5</p> | <p>April 29 2012</p> <p>April 1 2012</p> | <p>SOCIOLOGY:THE DISCIPLINE</p> <p>(c) Sociology and common sense.</p> <p>SOCIOLOGY AS SCIENCE</p> <p>(a) Science, scientific method and critique.</p> <p>(c) Positivism and its critique.</p> <p>(d) Fact value and objectivity.</p> <p>(e) Non- positivist methodologies.</p> | <p>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN</p> <p>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN.</p> <p>IGNOU M.A.MSO -002</p> <p>IGNOU M.A.MSO -002</p> <p>IGNOU M.A.MSO -002</p> | |

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| | | <p>RESEARCH METHODS AND ANALYSIS:</p> <p>(a) Qualitative and quantitative methods</p> <p>(b) Techniques of data collection.</p> <p>(c) Variables, sampling, hypothesis, reliability and validity.</p> | <p>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN</p> | |
| <p>Test 6</p> | <p>May 20 2012</p> <p>April 15 2012</p> | <p>A. INTRODUCING INDIAN SOCIETY:</p> <p>(i) PERSPECTIVES</p> <p>(a) Indology (GS. Ghurye).</p> <p>(b) Structural functionalism (M N Srinivas).</p> <p>(c) Marxist sociology (A R Desai).</p> <p>(ii) IMPACT OF COLONIAL RULE ON INDIAN SOCIETY:</p> <p>(a) Social background of Indian nationalism.</p> <p>(b) Modernization of Indian tradition.</p> <p>(c) Protests and movements during the colonial period.</p> <p>(d) Social reforms</p> <p>B. SOCIAL STRUCTURE:</p> <p>(i) RURAL AND AGRARIAN SOCIAL STRUCTURE:</p> <p>(a) The idea of Indian village and village studies-</p> <p>(b) Agrarian social structure -Evolution of land tenure system, land reforms.</p> | <p>-INDIAN SOCIOLOGICAL THOUGHT: B.K. NAGLA</p> <p>-SOCIAL BACKGROUND OF INDIAN NATIONALISM: A.R.DESAI (Selected chapters)</p> <p>-MODERNIZATION OF INDIAN TRADITION: YOGENDRA SINGH (Selected chapters)</p> <p>-RURAL SOCIOLOGY: DOSHI & JAIN (Selected chapters)</p> <p>-IGNOU M.A. MSO-004</p> | |
| <p>Test 7</p> | <p>June 10 2012</p> <p>April 29 2012</p> | <p>B. SOCIAL STRUCTURE:</p> <p>(ii) CASTE SYSTEM:</p> <p>(a) Perspectives on the study of caste systems: GS Ghurye, M N Srinivas, Louis Dumont, Andre Beteille.</p> <p>(b) Features of caste system.</p> <p>(c) Untouchability - forms and perspectives</p> | <p>-INDIAN SOCIAL SYSTEM -RAM AHUJA.</p> <p>-IGNOU B.A. ESO-14</p> | |

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| | | <p>(iii) TRIBAL COMMUNITIES IN INDIA:</p> <p>(a) Definitional problems.</p> <p>(b) Geographical spread.</p> <p>(c) Colonial policies and tribes.</p> <p>(d) Issues of integration and autonomy.</p> <p>(iv) SOCIAL CLASSES IN INDIA:</p> <p>(a) Agrarian class structure.</p> <p>(b) Industrial class structure.</p> <p>(c) Middle classes in India.</p> | <p>INDIAN SOCIETY AND CULTURE: NADEEM HASNAIN (Selected chapters)</p> <p>IGNOU M.A. MSO-004</p> | <p>SOCIAL ANTHROPOLOGY: D.N.MAJUMDAR</p> <p>RURAL SOCIOLOGY: DOSHI & JAIN</p> |
| <p>Test 8</p> <p>July 1 2012</p> <p>May 13 2012</p> | <p>(v) SYSTEMS OF KINSHIP IN INDIA:</p> <p>(a) Lineage and descent in India.</p> <p>(b) Types of kinship systems.</p> <p>(c) Family and marriage in India.</p> <p>(d) Household dimensions of the family.</p> <p>(e) Patriarchy, entitlements and sexual division of labour.</p> <p>(vi) RELIGION AND SOCIETY:</p> <p>(a) Religious communities in India.</p> <p>(b) Problems of religious minorities.</p> <p>C. SOCIAL CHANGES IN INDIA:</p> <p>(i) Visions of Social Change in India:</p> <p>(a) Idea of development planning and mixed economy.</p> <p>(b) Constitution, law and social change.</p> <p>(c) Education and social change.</p> | <p>IGNOU M.A. MSO-004</p> <p>INDIAN SOCIETY AND CULTURE: NADEEM HASNAIN (Selected chapters)</p> <p>IGNOU B.A. ESO-12</p> <p>IGNOU B.A. ESO- 12.</p> <p>SOCIAL CHANGE IN INDIA: YOGENDRA SINGH (Selected chapters)</p> <p>INDIAN SOCIETY AND CULTURE: NADEEM HASNAIN (Selected chapters)</p> | <p>FAMILY ,MARRIAGE AND KINSHIP IN INDIA: PATRICIA OBEROI.</p> | |

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| | | <p>(ii) RURAL AND AGRARIAN TRANSFORMATION IN INDIA:</p> <p>(a) Programmes of rural development, Community Development Programme, cooperatives, poverty alleviation schemes.</p> <p>(b) Green revolution and social change.</p> <p>(c) Changing modes of production in Indian agriculture .</p> <p>(d) Problems of rural labour, bondage, migration.</p> | <p>RURAL SOCIOLOGY: DOSHI & JAIN</p> <p>INDIAN SOCIETY AND CULTURE: NADEEM HASNAIN (Selected chapters)</p> <p>SOCIAL PROBLEMS IN INDIA: RAM AHUJA. (Selected chapters)</p> | |
| <p>Test 9</p> | <p>July 22 2012</p> <p>May 27 2012</p> | <p>(iii) INDUSTRIALISATION AND URBANISATION IN INDIA:</p> <p>(a) Evolution of modern industry in India.</p> <p>(b) Growth of urban settlements in India.</p> <p>(c) Working class: structure, growth, class mobilization.</p> <p>(d) Informal sector, child labour.</p> <p>(e) Slums and deprivation in urban areas.</p> <p>(iv) POLITICS AND SOCIETY:</p> <p>(a) Nation, democracy and citizenship.</p> <p>(b) Political parties, pressure groups , social and political elite.</p> <p>(c) Regionalism and decentralization of power.</p> <p>(d) Secularization</p> <p>(v) SOCIAL MOVEMENTS IN MODERN INDIA:</p> <p>(a)Peasants and farmers movements.</p> <p>(c) Backward classes & Dalit movement.</p> <p>(e) Environmental movements.</p> | <p>IGNOU M.A. MSOE -004.</p> <p>IGNOU M.A.MSO- 004.</p> <p>POLITICS IN INDIA: PAUL BRASS (Selected chapters)</p> <p>CONTEMPORARY INDIA: CHANDHOKE & PRIYADARSHI (Selected chapters)</p> <p>CONTEMPORARY INDIA: CHANDHOKE & PRIYADARSHI (Selected chapters)</p> <p>SOCIAL MOVEMENTS IN INDIA: GHANSHYAM SHAH (Selected chapters)</p> | |

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| <p>Test 10</p> | <p>August 12 2012</p> <p>June 10 2012</p> | <p>v) SOCIAL MOVEMENTS IN MODERN INDIA:</p> <p>(b) Women's movement.</p> <p>(d) Ethnicity and Identity movements.</p> <p>(vi) POPULATION DYNAMICS:</p> <p>(a) Population size, growth, composition and distribution.</p> <p>(a) Components of population growth: birth, death, migration.</p> <p>(b) Population policy and family planning.</p> <p>(c) Emerging issues: ageing, sex ratios, child and infant mortality, reproductive health.</p> <p>(vii) CHALLENGES OF SOCIAL TRANSFORMATION:</p> <p>(a) Crisis of development: displacement, environmental problems and sustainability.</p> <p>(b) Poverty, deprivation and inequalities.</p> <p>(c) Violence against women.</p> <p>(d) Caste conflicts.</p> <p>(e) Ethnic conflicts, communalism, religious revivalism.</p> <p>(f) Illiteracy and disparities in education.</p> | <p>SOCIAL MOVEMENTS IN INDIA: GHANSHYAM SHAH (Selected chapters)</p> <p>PRINCIPLES OF POPULATION STUDIES: BHEDE & KANITKAR (Selected chapters)</p> <p>IGNOU B.A. ESO-16</p> <p>CONTEMPORARY INDIA: CHANDHOKE & PRIYADARSHI (Selected chapters)</p> <p>WOMEN IN INDIA: NEERA DESAI (Selected chapters)</p> <p>INDIAN SOCIAL SYSTEM: RAM AHUJA. (Selected chapters)</p> <p>IGNOU B.A. ESO-16, SOCIAL PROBLEMS IN INDIA: RAM AHUJA (Selected chapters)</p> <p>SOCIAL PROBLEMS IN INDIA: RAM AHUJA. (Selected chapters)</p> | |
| <p>Test 11</p> | <p>Sept. 2 2012</p> <p>June 24 2012</p> | <p>Complete syllabus of Paper I</p> | | |
| <p>Test 12</p> | <p>Sept. 23 2012</p> <p>July 8 2012</p> | <p>Complete Syllabus of Paper II</p> | | |

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| Test 13 | October 14 2012 July 22 2012 | Complete syllabus of Paper I & II | | |
| Note: Remaining Full length Mock test papers will be conducted after Civil Service Prelim 2013 (CSAT 2013) exam. | | | | |
| Test 14 | June 16 2013 June 16 2013 | Complete Syllabus of Paper I | | |
| Test 15 | July 14 2013 July 14 2013 | Complete Syllabus of Paper II | | |
| Test 16 | August 11 2013 August 11 2013 | Complete syllabus of Paper I | | |
| Test 17 | Sept. 8 2013 Sept. 8 2013 | Complete Syllabus of Paper II | | |

***Schedule C (Personalized scheduling) : In the Schedule C (Personalized scheduling) , we reschedule the date of Mock tests based on aspirant's plan.**

FOCUS

: Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the answer, Understanding actual requirement (key words , Context & Content) of the UPSC in the different marks types questions (30 Marks , 20 marks , 15 marks , 12 marks , 10 marks) and which questions should be attempted for good score (strategy & approach) , Understanding your current state preparedness & required action plans and Framing your mind towards actual pattern, toughness and timing of the actual UPSC Examination.

PHILOSOPHY

:The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore Mock Test papers should be designed based on latest pattern of UPSC. Our team frame the questions (F, CA, FCA, U) with different difficulty level (E, M, D, V) in the Mock test papers. So that the aspirants can simulate the UPSC exam in real sense, understand the demand of the exam and develop effective writing skills.

Difficulty Level (DL)

: Easy (E), Medium (M), Difficult (D), Very Difficult (V)

Nature of Question (Nature)

: Fundamental /Conceptual /Conventional (F), Current Affairs (CA), Fundamental + Current Affairs (FCA) and Unconventional (U)

[Concept behind designing Mock Test Question Paper with proper consideration of latest pattern of UPSC](#)

DOWNLOAD: Analysis / Approach / Source / Strategy: Sociology Mains 2011 ~ www.visionias.wordpress.com

UPSC CRITERIA

:Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction:

"The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory". -Union Public Service Commission (UPSC)

METHODOLOGY

: **Methodology for evaluation of Answer sheet:** Our expert will evaluate aspirant's answer sheet on following indicators and their experience in the field UPSC.

| EVALUATION INDICATORS | QUESTION No. Score (1 – 5) |
|---|------------------------------|
| 1. Alignment Competence | |
| 2. Context Competence | |
| 3. Content Competence : | |
| 4. Language Competence | |
| 5. Introduction Competence | |
| 6. Structure – Presentations Competence | |
| 7. Conclusion Competence | |
| MARKS | |

Score: Scale: 1- 5 5 – Outstanding 4 – Excellent 3 – Good 2 – Average 1 - Poor

- Total Marks in the question has been given on proper consideration of weightage of every evaluation indicators based on nature of the questions and UPSC experience of the expert.
- The score of every indicator for any question will highlight candidate's competence performance (for understanding of the level of quality of the question and required action plans).

BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCES :

◆ Alignment Competence:

- Writing the answer according to the actual requirement of the questions
- Focus on Key words & Tail words effectively (Elucidate – Explain, Comment , Examine , Critically examine , Discuss , Analyze , Illustrate , Review , Argue , Justify etc.)

◆ Context Competence:

- Contextual understanding of the Questions
- Present relevant information , choice of words and proper statement

- ◆ **Content Competence :**
 - Content of the answer in the contextual framework
- ◆ **Language Competence :**
 - Optional Subject Specific Language not used general words in the optional paper (but In General Studies language should be simple and clear)
 - Appropriate words at proper place , Word limits
- ◆ **Structure – Presentation Competence:**
 - Proper systematization in the structure of the answer , Proper consideration of priority and focus of given ideas.
 - Logical structure of sentence and their connectivity
 - proper visibility of idea through facts, data , diagram , figure , illustration according to the requirement of the question
- ◆ **Introduction – Conclusion Competence:**
 - Impressive beginning and Ending of the answer , Give your opinion only when asked for it.
 - Incorporate your opinion from different perspective in a balance manner

**REGISTRATION
OPEN**

INTERACTIVE LEARNING PROGRAMME

[STUDY MATERIAL & MAINS TEST SERIES]

Answer Writing Evaluation Programme

() **Classroom Program**

() **Distance Learning Program**

General Studies

Sociology

Public Adm

Geography

Philosophy

Psychology

Hindi Lit.

CSAT (G.S. PRE. & APTITUDE TEST)

Essay & Interview Enrichment Programme

one year programme

Two Years Integrated programme

~ ONLINE ~

~ DISTANCE LEARNING ~

IAS MAINS / PRELIM TEST SERIES

~ CLASSROOM ~

By Team Vision IAS

(**General Studies , Sociology , Public Administration , Geography , Philosophy , Psychology & Hindi Lit. , GS PRELIM & APTITUDE TEST**)

NATURE : Flexible, cyclic, Personalized Interactive Discussion

TIMING: Every Saturday & Sunday , 10 AM

103 , 1st floor , B/1-2 , Ansal Building , Behind UCO Bank , Dr. Mukherjee Nagar , Delhi – 110009

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