INTERACTIVE GENERAL STUDIES MAINS TEST SERIES 2012: MODULE I (10 MOCK TESTS + Current Affairs Notes)

ONLINE CLASSROOM DISTANCE LEARNING

ANSWER WRITING EVALUATION PROGRAMME (Experts Support: Telephonic Discussion / Email Interaction) + Value Addition material & Comprehensive Current Affairs Notes®

- Team Vision IAS

Program Objective:
This is a comprehensive and intensive ‘interactive’ distance learning program / online program / class room program focusing on sincere IAS Aspirants who will appear in Civil Service Exam 2012. Our experts provide step by step guidance to aspirants for understanding the concepts of the subject and preparing them for effective answer writing.

Approach & Strategy:
Our simple, practical and focused approach will help aspirants understand the demand of UPSC exam effectively. Our strategy is to constantly innovate to keep the preparation process dynamic and give personalized attention to individual aspirants based on factors like core competence, availability of time and resource and the requirement of Civil Service Exam. Our Interactive Learning approach (Email / Telephonic Discussion: Experts with Aspirants) will continuously improve aspirant’s performance and move their preparation in the right direction.

Number of Mock Tests: 10
Fee: Rs 8000
Nature: Flexible

Date of dispatch: Reschedule on the demand of the aspirants [Schedule A (Interval : 15 Days), Schedule B (Interval : 15 Days) Schedule C (Personalized scheduling)]

Mode of dispatch: Printed material via airmail / PDF material via email / download material from Vision IAS Mains test Series Platform

Login id & Password for performance analysis of aspirants (Innovative Assessment System)
Mock Test Papers & answer sheet (10 Tests)
Evaluated Answer Booklet by experts with proper feedback, comments & guidance.
Answer format (Synopsis) of Mock Test paper
Analysis of Mock Test papers based on difficulty level & nature of questions.
Comprehensive analysis of previous year questions.
Value Addition material

STARTING ON
Plan A (Schedule A : June 3, 2012)
Plan B (Schedule B : June 17, 2012)
Plan C (Schedule C: Personalized Scheduling)

Note: # Aspirants can join any Plan (schedule) based on their requirement.
# Classroom Tests: Every Saturday & Sunday, 10 AM & 2 PM

SCHEDULE, CONTENT & REFERENCE

<table>
<thead>
<tr>
<th>TEST No.</th>
<th>Date (Schedule A)</th>
<th>Topic covered</th>
<th>Primary (Essential) References</th>
<th>Secondary (Additional) References</th>
<th>Primary (Essential) News Paper / Magazines/ website</th>
<th>Secondary (Additional) News Paper / Magazines/ website</th>
</tr>
</thead>
</table>
| Test 1   | June 3, June 17, 2012 | Indian Polity & Constitution
- Constitutional Development, Features & Philosophy
- The Union and its Territory | - 11th NCERT: Indian Constitution at Work |
- Introduction to the Constitution of India: D D Basu | - The Hindu
- Yojana | - The Indian Express
- PIB: www.pib.nic.in
- Economic Political
<table>
<thead>
<tr>
<th>Test 2</th>
<th>June 17 2012</th>
<th>Indian Geography</th>
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<tbody>
<tr>
<td></td>
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<td>- 11th NCERT: Geography</td>
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<td>India Physical Environment</td>
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<td></td>
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<td>- Certificate physical and human geography - Goh, Cheng Leong</td>
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<td>- 11th NCERT Books: Fundamental of Physical Geography</td>
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</table>

|        | July 1 2012  | - Governance in India - By Laxmikant |
|        |              | (Selected Chapter) |
|        | Test 2       | - 2nd ARC REPORT |
|        |              | - Current Affairs |
|        |              | (October, November & December 2011) |
|        |              | - Indian Polity by M Laxmikant |
|        |              | - Constitution of India by PM Bakshi |
|        |              | - Law enforcement, internal security and related issues such as the preservation of communal harmony. |
|        |              | - Issues relating to good governance and accountability to the citizens including the maintenance of human rights, and of probity in public life. |

Weekly - Frontline

- The Indian Express
- PIB: www.pib.nic.in
- Frontline

- Indian Polity by M Laxmikant
- Constitution of India by PM Bakshi
- Law enforcement, internal security and related issues such as the preservation of communal harmony.
- Issues relating to good governance and accountability to the citizens including the maintenance of human rights, and of probity in public life.

+ Current Affairs
(October, November & December 2011)
<table>
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<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>July 1 2012</td>
<td>Social and religious reform movements of 18th and 19th century</td>
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<td>July 15 2012</td>
<td>- Revolt of 1857</td>
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<td>- Formation of congress</td>
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<td>- Partition of Bengal and Swadeshi movement</td>
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<td>- Government of India act, 1909</td>
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<td>- Home rule movement</td>
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<td>- Government of India act, 1919</td>
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<td>- Khilafat and non-cooperation movement</td>
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<td>- Simon commission</td>
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<td>- Nehru report</td>
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<td>- Civil disobedience movement and rtc</td>
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<td>- Government of India act, 1935</td>
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<td>- Cripps mission</td>
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<td>- Quit India movement</td>
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<td>- INA</td>
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<td>- Cabinet mission plan</td>
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</tbody>
</table>

- **History of Modern India**
- Indian Freedom Struggle of independence - *Bipin Chandra*  
- "A Brief History of Modern India"  
- Spectrum Pub.

- **Current Affairs**
- (January & February 2012)

- **Water resource**
- **Mineral & Energy Resource**
- **Manufactory Industries**
- **Industry**
- **Transport and communications**
- **Natural hazards & Disasters**
- **Census 2011**
- **Human development**
- **Applied geography**

- **Environmental issues,**
- **Ecological preservation,**
- **Conservation of natural resources & national heritage.**

- **12th NCERT: Geography**  
  *India People and Economy*

- **12th NCERT: Fundamental of Human Geography**

- Orient Longman Atlas

- **Our Environment – NCERT (VII)**

- **Ecology: Unit X – Class 12th Biology NCERT**

- **Ecology & Environment (India Year Book)**

- Ecology and Environment – *P.D. Sharma*

- **Current Affairs**

- **12th NCERT: Geography**  
  *India People and Economy*

- **Ecology and Environment – P.D. Sharma**

- **Down to Earth**  
  www.downtoearth.org.in

- **The Hindu Survey of the Environment**

- **History of Modern India**
  - Indian Freedom Struggle of independence - *Bipin Chandra*

- "A Brief History of Modern India"  
  - Spectrum Pub.

- **NCERT - Modern India**

- **Modern Indian history - B.L Grover**

- **The Hindu**

- **The Indian Express**  
  - PIB: www.pib.nic.in
<table>
<thead>
<tr>
<th>Test 4</th>
<th>July 15 2012</th>
<th>July 29 2012</th>
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</thead>
</table>

**India Economy**
- Understanding Economics:
  - National Income, Economic Growth and Development
  - Fiscal Development & Public Finance
  - Prices & Monetary management
  - Financial Intermediation & Markets
  - BOP & International Trade and FDI
- Planning and Development Strategies till 1991
- Economic Reforms since 1991
- Five Year Plans
- Agriculture, Industry & Services
- Energy, Infrastructure and Communication

**Social Development**
- Human Capital Development
- Poverty & Unemployment and Inclusion
- Sustainable Development and Rural Development
- Literacy and Education
- Demographics
- Women & Child and Social Security
- Social Sectors Initiatives ('Schemes & Programmes')

**Indian Culture**
- Facets of Indian Culture (Spectrum Pub)
- Indian Culture Chapter of Indian Year Book

**Indian Economy**
- 11th NCERT: Economics: Indian Economic Development
- 12th NCERT: Economics: Macroeconomics
- Indian Economy (Special Issue) - Pratiyogita Darpan
- Economic Survey of India
- India Year Book

**Indian Economy: Mishra & Puri**
- The Hindu
- Yojana

**Indian Economy: R. Dutt and Sundaram**
- Indian Economy Since Independence - Uma Kapila

**Indian Economy:**
- Mishra & Puri
- Or
- Indian Economy Since Independence - Uma Kapila

**Economic & Political Weekly**
- The Hindu
- The Economic Times
- PIB: www.pib.nic.in
- Economic & Political Weekly
- Kurukshetra
| ♦ Health issues including the management of Public Health, Health education and ethical concerns regarding health-care, medical research and pharmaceuticals. |
| + India’s Economic Interaction with the World |
| ♦ Economic and trade issues such as foreign trade, foreign investment; economic and diplomacy issues relating to oil, gas and energy flows; the role and functions of I.M.F., World Bank, W.T.O., WIPO etc. which influence India’s economic interaction with other countries and international institutions. |
| + Current Affairs |
| ( May 2012 ) |
| - Economic Survey of India ( Chapter : BOP , International Trade & India and the Global Economy ) |
| -12th NCERT: Economics: Macroeconomics |

| ♦ Science & Technology |
| ♦ Applied Science and Modern Day Technology / Latest Research |
| ♦ Information Technology |
| ♦ Space Technology |
| ♦ Defense Technology |
| ♦ Computer |
| ♦ Robotics |
| ♦ Nanotechnology |
| ♦ Bio Technology |
| ♦ Intellectual Property Right etc |

| ♦ Statistical analysis, graphs and diagrams |
| ♦ NCERT Book on Statistics ( class 11 ) |
| ♦ Statistical Analysis: Graphs and Diagrams ( Spectrum Pub. ) |

| ♦ Test 5 |
| ♦ July 29 2012 |
| ♦ August 12 2012 |

| ♦ The Hindu Science Reporter Frontline |
| ♦ -Science & Technology : TMH Publication or Spectrum Publication |
| ♦ - Wikipedia |

| ♦ International Journals & Magazines |
| ♦ www.sciencemag.org |
| ♦ www.wisegeek.com |
This part will include questions to test candidate's awareness of India's relationship with the world in various spheres such as the following:

- Foreign Affairs with special emphasis on India’s relations with neighbouring countries and in the region.
- Security and defence related matters.
- Nuclear policy, issues, and conflicts.
- The Indian Diaspora and its contribution to India and the world.

**International Affairs and Institutions**

- This part will include questions on important events in world affairs and on international institutions.

  **Current Affairs**  
  (July 2012)

**FULL LENGTH TEST (COMPLETE SYLLABUS OF PAPER I + Complete Current Affairs)**

**FULL LENGTH TEST (COMPLETE SYLLABUS OF PAPER II + Complete Current Affairs)**
FULL LENGTH TEST (COMPLETE SYLLABUS OF PAPER I + Complete Current Affairs)
Timing: 10 AM TO 1 PM

FULL LENGTH TEST (COMPLETE SYLLABUS OF PAPER II + Complete Current Affairs)
TIMING: 3 PM TO 6 PM

*Schedule C (Personalized scheduling): Aspirants can reschedule the date of Mock tests based their requirement.

# Current Affairs Notes will be covered from October 2011 to September 2012.
+ Printed material will be sent via First Flight Couriers Ltd.

FOCUS:
- Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the answer, Understanding actual requirement (key words, Context & Content) of the UPSC in the different marks type questions (30 Marks, 20 marks, 15 marks, 12 marks, 10 marks) and which questions should be attempted for good score (strategy & approach), Understanding your current state preparedness & required action plans and Framing your mind towards actual pattern, toughness and timing of the actual UPSC Examination.

PHILOSOPHY:
- The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore Mock Test papers should be designed based on latest pattern of UPSC. Our team frame the questions (F, CA, FCA, U) with different difficulty level (E, M, D, V) in the Mock test papers. So that the aspirants can simulate the UPSC exam in real sense, understand the demand of the exam and develop effective writing skills.

Difficulty Level (DL):
- Easy (E), Medium (M), Difficult (D), Very Difficult (V)

Nature of Question (Nature):
- Fundamental/Conceptual/Conventional (F), Current Affairs (CA), Fundamental + Current Affairs (FCA) and Unconventional (U)

UPSC CRITERIA:
- Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction:
  “The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory”. -Union Public Service Commission (UPSC)
METHODOLOGY

: Methodology for evaluation of Answer sheet: Our expert will evaluate aspirant’s answer sheet on following indicators and their experience in the field UPSC.

<table>
<thead>
<tr>
<th>EVALUATION INDICATORS</th>
<th>QUESTION No. Score (1 – 5)</th>
</tr>
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<tbody>
<tr>
<td>1. Alignment Competence</td>
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<td>2. Context Competence</td>
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<td>3. Content Competence</td>
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<td>4. Language Competence</td>
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<td>5. Introduction Competence</td>
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<td>6. Structure – Presentations Competence</td>
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<td>7. Conclusion Competence</td>
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MARKS

Score: Scale: 1 - 5  5 – Outstanding  4 – Excellent  3 – Good  2 – Average  1 – Poor

- Total Marks in the question has been given on proper consideration of weightage of every evaluation indicators based on nature of the questions and UPSC experience of the expert.
- The score of every indicator for any question will highlight candidate’s competence performance (for understanding of the level of quality of the question and required action plans).

BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCES :

♦ Alignment Competence:
  - Writing the answer according to the actual requirement of the questions
  - Focus on Key words & Tail words effectively (Elucidate – Explain, Comment, Examine, Critically examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.)

♦ Context Competence:
  - Contextual understanding of the Questions
  - Present relevant information, choice of words and proper statement

♦ Content Competence:
  - Content of the answer in the contextual framework

♦ Language Competence:
  - Optional Subject Specific Language not used general words in the optional paper (but in General Studies language should be simple and clear)
  - Appropriate words at proper place, Word limits
♦ Structure – Presentation Competence:
- Proper systematization in the structure of the answer, Proper consideration of priority and focus of given ideas.
- Logical structure of sentence and their connectivity
- Proper visibility of idea through facts, data, diagram, figure, illustration according to the requirement of the question

♦ Introduction – Conclusion Competence:
- Impressive beginning and ending of the answer, Give your opinion only when asked for it.
- Incorporate your opinion from different perspectives in a balanced manner