



TARGET 2013

VISION IAS™  
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INNOVATIVE ASSESSMENT SYSTEM™



Under the Guidance of Ajay Kumar Singh ( B.Tech. IIT Roorkee , Director & Founder : Vision IAS )

# All India G. S. MAINS (PAPER III & IV ) TEST SERIES 2013: MODULE 9 JUNE (10 MOCK TESTS + Current Affairs Notes)

ONLINE

CLASSROOM

DISTANCE LEARNING

ANSWER WRITING EVALUATION PROGRAMME (Experts Support: Telephonic Discussion / Email Interaction)

+ *Value Addition material & Comprehensive Current Affairs Notes*<sup>#</sup>

- Team Vision IAS

## Program Objective

: This is a comprehensive and intensive 'interactive' distance learning program / online program / class room program focusing on sincere IAS Aspirants who will appear in Civil Service Exam 2013. Our experts provide step by step guidance to aspirants for understanding the concepts of the subject and preparing them for effective answer writing.

## Approach & Strategy

: Our simple, practical and focused approach will help aspirants understand the demand of UPSC exam effectively. Our strategy is to constantly innovate to keep the preparation process dynamic and give personalized attention to individual aspirants based on factors like core competence, availability of time and resource and the requirement of Civil Service Exam. Our Interactive Learning approach (Email / Telephonic Discussion: Experts with Aspirants) will continuously improve aspirant's performance and move their preparation in the right direction.

## Number of Mock Tests

: 10

## Fee

: Rs 9000

## Nature

: **Flexible** -Date of dispatch: Reschedule on the demand of the aspirants [ **Schedule A** and **Schedule B ( Personalized scheduling)**]

**Mode of dispatch:** Printed material via airmail+ / PDF material via email / download material from **Vision IAS Mains test Series Platform** (Login/ password) : [www.visionias.in](http://www.visionias.in)

## What you will get:

- Login id & Password for performance analysis of aspirants ( **Innovative Assessment System** )
- Mock Test Papers & answer sheet ( 10 Tests )
- Evaluated Answer Booklet by experts with proper feedback, comments & guidance.
- Answer format ( Synopsis ) of Mock Test paper
- Analysis of Mock Test papers based on difficulty level & nature of questions.
- Comprehensive analysis of previous year questions & Value Addition material

**ADMISSION OPEN**

**STARTING ON 9 JUNE**

## ONLINE - DISTANCE LEARNING / CLASSROOM

Plan A (Schedule A: JUNE 9 , 2013)

Plan B (Schedule B: Personalized Scheduling)

- Note:** 1. Aspirants can reschedule the test date based on their plan.  
 2. **Classroom Tests (flexible) : Every day of the week, 10 AM & 2 PM**  
 3. **We have Class Room Test Series center in Dr. Mukherjee Nagar , New Delhi only . We have no branch in Rajendra Nagar , New Delhi.**

## INNOVATIVE ASSESSMENT SYSTEM:

Static & dynamic Potential of Mock test papers ( Scoring Potential ) , Macro & Micro performance Analysis of aspirants , Section wise analysis , Difficulty Analysis , All India Rank , comparison with toppers, Geographical Analysis , Integrated Score Card , Analysis of Mock Test papers based on difficulty level & nature of questions etc.

## SCHEDULE, CONTENT & REFERENC

| TEST No. | Date of Mock Test Schedule A<br><br>Schedule B | Topics covered<br><br>[ Max Marks : 250 , Duration of the Test : 3 Hrs ]<br>£ 30-35% Questions will be asked from current affairs section in each mock test paper.   | Primary (Essential) References   | Secondary (Additional) References  | Primary (Essential) News Paper / Magazines/ website                                   | Secondary ( Additional ) News Paper / Magazines/ website |
|----------|--|--|--|--|---|--|
| Test 1   | June 9 , 2013<br><br>Schedule B                | <u>G. S. Paper-III: Economic Development</u><br><ul style="list-style-type: none"> <li>▪ Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment.</li> </ul> | -11 <sup>th</sup> NCERT: Economics: Indian Economic Development<br><br>-Economic Survey of India | Report : Twelfth Five Year Plan 2012-17 Documents ( <b>Planning Commission</b> ) | - The Hindu<br>- PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a><br>- Yojana | - The Indian Express<br><br>-Economic times              |

|                      |   |   |   |   |  |   |
|----------------------|---|---|---|---|--|---|
|                      | <p><b>(Personalized scheduling : reschedule the date of Mock tests based on aspirant's plan )</b></p> | <ul style="list-style-type: none"> <li>Inclusive growth and issues arising from it.</li> <li>Government Budgeting.</li> <li>Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.</li> <li>Infrastructure: Energy, Ports, Roads, Airports, Railways etc.</li> <li>Investment models.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>   | <p>-Indian Economy: R. <b>Dutt and Sundaram</b></p> <p>- Indian Economy Since Independence - <b>Uma Kapila</b></p> <p>- <b>2<sup>nd</sup> ARC REPORT</b> (Strengthening Financial Management Systems)</p>   | <p>-The Penguin Dictionary of Economics</p> <p>-India Year Book</p>   | <p><b>-Vision IAS comprehensive Current affairs notes</b></p> <p><b>-Value addition Material ( Value addition material will cover dynamic G.S. Mains material and study material on those topics which are not easily available in basic reference books )</b></p>   | <ul style="list-style-type: none"> <li>Economic Political Weekly</li> <li>Frontline</li> <li>Kurukshetra</li> </ul>   |
| <p><b>Test 2</b></p> | <p><b>June 30 , 2013</b></p>  | <p><b><u>G. S. Paper-III: Economic Development</u></b></p> <ul style="list-style-type: none"> <li>Land reforms in India</li> <li>Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers</li> <li>Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.</li> <li>Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p> | <p>-India since independence by <b>Bipin Chandra</b> [ Land Reform ]</p> <p>- <b>12<sup>th</sup> NCERT: Geography</b> India People and Economy</p> <p>-<b>11<sup>th</sup> NCERT: Economics:</b> Indian Economic Development</p> <p>-Economic Survey of India</p> <p>-Indian Economy: R. <b>Dutt and Sundaram</b></p> <p>- Indian Economy Since Independence - <b>Uma Kapila</b></p> | <p>Report : Twelfth Five Year Plan 2012-17 Documents ( <b>Planning Commission</b> )</p> <p>-The Penguin Dictionary of Economics</p> <p>-India Year Book</p> | <ul style="list-style-type: none"> <li>The Hindu</li> <li>PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></li> <li>Yojana</li> </ul> <p><b>-Vision IAS comprehensive Current affairs notes</b></p> <p><b>-Value addition Material</b></p> <ul style="list-style-type: none"> <li>Ministry of Agriculture website</li> <li>Ministry of Consumer Affairs, Food and Public Distribution website</li> <li>Ministry of Food Processing Industries website</li> </ul> | <ul style="list-style-type: none"> <li>The Indian Express</li> <li>Economic times</li> <li>Economic Political Weekly</li> <li>Frontline</li> <li>Kurukshetra</li> </ul> |

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| <p><b>Test 3</b></p> | <p><b>July 14 , 2013</b></p> | <p><b><u>G. S. Paper -III: Technology</u></b></p> <ul style="list-style-type: none"> <li>Science and Technology- developments and their applications and effects in everyday life</li> <li>Achievements of Indians in science &amp; technology; indigenization of technology and developing new technology.</li> <li>Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.</li> </ul> <p><b><u>G. S. Paper-III: Bio diversity &amp; Environment</u></b></p> <ul style="list-style-type: none"> <li>Conservation, environmental pollution and degradation, environmental impact assessment</li> </ul> <p><b>+ Current Affairs</b></p> | <p>-Science &amp; Technology : <b>TMH Publication or Spectrum Publication</b></p> <p>- Science Reporter</p> <p>-The Hindu</p> <p>- Our Environment – <b>NCERT (VII)</b></p> <p>- Ecology: Unit X – <b>Class 12<sup>th</sup> Biology NCERT</b></p> <p>-Ecology &amp; Environment ( India Year Book)</p> | <p>-Ecology and Environment – <b>P D Sharma</b></p>  | <p>- Wikipedia</p> <p>-<i>Vision IAS comprehensive Current affairs notes</i></p> <p>-<i>Value addition Material</i></p> <p>- Down to Earth <a href="http://www.downtoearth.org.in">www.downtoearth.org.in</a></p> | <p>- The Indian Express</p> <p>- PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></p> <p>- Frontline</p> <p>International Journals &amp; Magazines</p> <p><a href="http://www.sciencemag.org">www.sciencemag.org</a></p> <p><a href="http://www.wisegeek.com">www.wisegeek.com</a></p> <p>-The Hindu Survey of the Environment</p> |
| <p><b>Test 4</b></p> | <p><b>August 4 2013</b></p>  | <p><b><u>G. S. Paper -III: Security</u></b></p> <ul style="list-style-type: none"> <li>Linkages between development and spread of extremism.</li> <li>Role of external state and non-state actors in creating challenges to internal security.</li> <li>Challenges to internal security through communication networks, role of media and social networking sites in internal</li> </ul>   | <p><b>NCERT Class 12: Political Science: Contemporary World Politics ( Chapter : Security in the Contemporary World )</b></p> <p><b>2nd ARC REPORT (Public Order , Capacity Building for Conflict Resolution , Combating Terrorism )</b></p>   | <p>Annual Report 2011-2012 - Ministry of Home Affairs</p> <p>India year Book</p> <p>Manorama Year Book</p> | <p>- The Hindu</p> <p>- PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></p> <p>- Yojana</p> <p>-<i>Vision IAS comprehensive Current affairs notes</i></p>  | <p>- The Indian Express</p> <p>- Economic Political Weekly</p> <p>- Frontline</p>  |

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|        |                | <p>security challenges, basics of cyber security; money-laundering and its prevention</p> <ul style="list-style-type: none"> <li>Security challenges and their management in border areas; linkages of organized crime with terrorism</li> <li>Various Security forces and agencies and their mandate</li> </ul> <p><b><u>G. S. Paper -III: Disaster Management</u></b></p> <ul style="list-style-type: none"> <li>Disaster and disaster management.</li> </ul> <p style="text-align: center;"><b>+ Current Affairs</b></p>   | <p>Ministry of Home Affairs<br/><a href="http://www.mha.nic.in">www.mha.nic.in</a></p> <p>-IGNOU : MPA-018 Disaster Management</p> <p>- 2<sup>nd</sup> ARC REPORT (Crisis Management )</p>  | <p>Report :<br/><a href="http://www.undp.org/content/dam/india/docs/disaster_management_in_india.pdf">http://www.undp.org/content/dam/india/docs/disaster_management_in_india.pdf</a></p>  | <p>-Value addition Material</p> <p><a href="http://www.ndmindia.nic.in">www.ndmindia.nic.in</a></p>                    |  |
| Test 5 | August 25 2013 | <p><b><u>G. S. Paper - IV : Ethics, Integrity, and Aptitude</u></b></p> <ul style="list-style-type: none"> <li>Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships. Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.</li> <li>Aptitude and foundational values for Civil Service , integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker- sections.</li> <li>Public/Civil service values and Ethics in Public</li> </ul> | <p>2nd ARC REPORT (Ethics in Governance , Refurbishing of Personnel Administration )</p> <p>-New Horizons of Public Administration 7 Edition by Mohit Bhattacharya ( Ch : Administrative Ethics )</p> <p>- Indian Public Administration 3rd Edition by Rajni &amp; Goyal ( Ch : . Integrity in civil services )</p> <p>-IGNOU : MPA-011 ( Ch : Ethical Concerns in Public Administration)</p> | <p>-Ethics and Accountability in Government and Business By Ramesh K Arora</p> <p>-Ethics and Integrity in Public Administration: Concepts and Cases by Raymond W. Cox</p> <p>-Reference material on Ethics, Integrity, and Aptitude</p> | <p>- The Hindu<br/>- Yojana</p> <p>-Vision IAS comprehensive Current affairs notes</p> <p>-Value addition Material</p> | <p>- The Indian Express<br/>- PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a><br/>-Economic times<br/>- Economic Political Weekly<br/>- Frontline</p> |

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|               |                      | <p>administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.</p> <p><b>+ Current Affairs</b></p>  |   | <p>Video : WHAT'S THE RIGHT THING TO DO?<br/>-Michael Sandel<br/><a href="http://www.justiceharvard.org/watch/">www.justiceharvard.org/watch/</a></p>               |   |  |
| <b>Test 6</b> | <b>Sept. 15 2013</b> | <p><b><u>G. S. Paper - IV : Ethics, Integrity, and Aptitude</u></b></p> <ul style="list-style-type: none"> <li>Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.</li> <li>Emotional intelligence-concepts, and their utilities and application in administration and governance.</li> <li>Contributions of moral thinkers and philosophers from India and world.</li> <li>Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.</li> </ul> <p><b>+ Current Affairs</b></p> | <p>-Social Psychology by <b>Baron</b></p> <p>-Emotional Intelligence by <b>Daniel Goleman</b></p> <p>- <b>2<sup>nd</sup> ARC REPORT (Right to Information, Citizen Centric Administration )</b></p> | <p>Ethics by <b>William K. Frankena</b></p> <p>Understanding Ethics by <b>Noel Preston</b></p> <p>-Reference material on <i>Ethics, Integrity, and Aptitude</i></p> | <p>- The Hindu<br/>- Yojana</p> <p>-Vision IAS comprehensive Current affairs notes</p> <p>-Vision IAS comprehensive Current affairs notes</p> | <p>- The Indian Express</p> <p>- PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></p> <p>-Economic times</p> <p>- Economic Political Weekly</p> <p>- Frontline</p> |

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| Test 7  | Sept. 29<br>2013   | <b>Complete syllabus of <u>G.S. Paper III ( Full Length Test )</u></b><br><i>Technology , Economic Development , Bio diversity -Environment , Security and Disaster Management</i> |
| Test 8  | October 13<br>2013 | <b>Complete Syllabus of <u>G.S. Paper IV ( Full Length Test )</u></b><br><i>Ethics, Integrity, and Aptitude</i>  |
| Test 9  | October 20<br>2013 | <b>Complete syllabus of <u>G.S. Paper III ( Full Length Test )</u></b><br><i>Technology , Economic Development , Bio diversity -Environment , Security and Disaster Management</i> |
| Test 10 | October 27<br>2013 | <b>Complete Syllabus of <u>G.S. Paper IV ( Full Length Test )</u></b><br><i>Ethics, Integrity, and Aptitude</i>  |

**FOCUS** : Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the answer, Understanding actual requirement ( key words , Context & Content) of the UPSC in the different marks types questions ( 30 Marks , 20 marks , 15 marks , 12 marks , 10 marks ) and which questions should be attempted for good score (strategy & approach) , Understanding your current state preparedness & required action plans and Framing your mind towards actual pattern, toughness and timing of the actual UPSC Examination.

**PHILOSOPHY** :The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore Mock Test papers should be designed based on latest pattern of UPSC. Our team frame the questions (F, CA, FCA, U) with different difficulty level (E , M, D, V) in the Mock test papers. So that the aspirants can simulate the UPSC exam in real sense, understand the demand of the exam and develop effective writing skills.

**Difficulty Level (DL)** : Easy (E), Medium (M), Difficult (D), Very Difficult (V)

**Nature of Question (Nature)** : Fundamental /Conceptual /Conventional (F), Current Affairs ( CA) , Fundamental + Current Affairs ( FCA) and Unconventional ( U)

**UPSC CRITERIA**

**:Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction:**

*“The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory”. -Union Public Service Commission (UPSC)*

**METHODOLOGY**

**: Methodology for evaluation of Answer sheet:** Our expert will evaluate aspirant’s answer sheet on following indicators and their experience in the field UPSC.

| EVALUATION INDICATORS                   | QUESTION No. Score ( 1 – 5 ) |
|---|------------------------------|
| 1. Alignment Competence                 |                              |
| 2. Context Competence                   |                              |
| 3. Content Competence :                 |                              |
| 4. Language Competence                  |                              |
| 5. Introduction Competence              |                              |
| 6. Structure – Presentations Competence |                              |
| 7. Conclusion Competence                |                              |
| <b>MARKS</b>                            |                              |

**Score: Scale: 1- 5** 5 – Outstanding      4 – Excellent      3 – Good      2 – Average      1 - Poor

- Total Marks in the question has been given on proper consideration of weightage of every evaluation indicators based on nature of the questions and UPSC experience of the expert.
- The score of every indicator for any question will highlight candidate’s competence performance (for understanding of the level of quality of the question and required action plans).

**BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCES :**

◆ **Alignment Competence:**

- Writing the answer according to the actual requirement of the questions
- Focus on Key words & Tail words effectively ( *Elucidate – Explain, Comment , Examine , Critically examine , Discuss , Analyze , Illustrate , Review , Argue , Justify etc.*)

◆ **Context Competence:**

- Contextual understanding of the Questions
- Present relevant information , choice of words and proper statement

◆ **Content Competence :**

- Content of the answer in the contextual framework

◆ **Language Competence :**

- Optional Subject Specific Language not used general words in the optional paper ( but In General Studies language should be simple and clear )
- Appropriate words at proper place , Word limits

◆ **Structure – Presentation Competence:**

- Proper systematization in the structure of the answer , Proper consideration of priority and focus of given ideas.
- Logical structure of sentence and their connectivity
- proper visibility of idea through facts, data , diagram , figure , illustration according to the requirement of the question

◆ **Introduction – Conclusion Competence:**

- Impressive beginning and Ending of the answer , Give your opinion only when asked for it.
- Incorporate your opinion from different perspective in a balance manner

**INTERACTIVE LEARNING PROGRAMME**

[STUDY MATERIAL & MAINS TEST SERIES]

**Classroom Program**

**Distance Learning Program**

**Online**

# General Studies

# Sociology

# Public Adm

# Geography

# Philosophy

# Psychology

# Hindi Lit.

**# CSAT ( G.S. PRE. & APTITUDE TEST )**

**# Essay & Interview Enrichment Programme**

# One year Integrated Programme

# Two Years Integrated programme

**ADMISSION OPEN**

~ ONLINE ~

~ DISTANCE LEARNING ~

**IAS MAINS / PRELIM TEST SERIES**

~ CLASSROOM ~

*By Team Vision IAS*

**( General Studies , Sociology , Public Administration , Geography , Philosophy , Psychology & Hindi Lit. , GS PRELIM & APTITUDE TEST )**

**NATURE** : Flexible, cyclic, Personalized Interactive Discussion

**TIMING:** 10 AM & 2 PM , Every day of the week

# 103 , 1st floor , B/1-2 , Ansal Building , Behind UCO Bank , Dr. Mukherjee Nagar , Delhi – 110009

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