



**TARGET 2014**

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**INNOVATIVE ASSESSMENT SYSTEM**



Under the Guidance of **Ajay Kumar Singh** ( B.Tech. IIT Roorkee , Director & Founder : Vision IAS )

# ALL INDIA INTERACTIVE SOCIOLOGY MAINS TEST SERIES 2014: MODULE 14 APRIL (17 MOCK TESTS)

**ONLINE CLASSROOM DISTANCE LEARNING**  
**ANSWER WRITING EVALUATION PROGRAMME** (Experts Support: Telephonic Discussion / Email Interaction)

+ Value Addition material & Case Studies

-Ms Smita Parashar & Team Vision IAS

**Program Objective** : This is a comprehensive and intensive 'interactive' distance learning program focusing on sincere IAS Aspirants who will appear in Civil Service Exam 2014. Our experts provide step by step guidance to aspirants for understanding the concepts of the subject and preparing them for effective answer writing.

**Approach & Strategy** : Our simple, practical and focused approach will help aspirants understand the demand of UPSC exam effectively. Our strategy is to constantly innovate to keep the preparation process dynamic and give personalized attention to individual aspirants based on factors like core competence, availability of time and resource and the requirement of Civil Service Exam. Our Interactive Learning approach (Email / Telephonic Discussion: Experts with Aspirants) will continuously improve aspirant's performance and move their preparation in the right direction.

**Number of Mock Tests** : 17  
**Fee** : Rs 11000  
**Nature** : **Flexible** -Date of dispatch: Reschedule on the demand of the aspirants [ **Schedule A and Schedule B ( Personalized scheduling)** ]  
-Mode of dispatch: Printed material via airmail / PDF material via email / download material from Vision IAS Mains test Series Platform (Login/ password)

**ADMISSION OPEN**

**STARTING ON 14 APRIL**

**What you will get:**

- Login id & Password for performance analysis of aspirants ( Innovative Assessment System )
- Mock Test Papers & answer sheet ( 17 Tests )
- Evaluated Answer Booklet by experts with proper feedback, comments & guidance.
- Answer format ( Synopsis ) of Mock Test paper
- Analysis of Mock Test papers based on difficulty level & nature of questions.
- Comprehensive analysis of previous year questions
- Value Addition material & Case Studies

**STARTING ON (Online - Distance Learning / Classroom)**  
**Plan A (Schedule A: APRIL 14 , 2013)**  
**Plan B (Schedule B: Personalized Scheduling)**  
**Note: 1. Aspirants can reschedule the test date based on their plan.**  
**2. Classroom Tests (flexible) : Every day of the week, 10 AM & 2 PM**  
**3. We have Class Room Test Series center in Dr.Mukherjee Nagar , New Delhi only . We have no branch in Rajendra Nagar , New Delhi.**

**INNOVATIVE ASSESSMENT SYSTEM:**

- ✓ Static & dynamic Potential of Mock test papers ( Scoring Potential ) , Macro & Micro performance Analysis of aspirants ,Section wise analysis , Comparison of your Marks vs Potential of each Question , Difficulty Analysis , All India Rank, comparison with toppers, Geographical Analysis , Integrated Score Card , Analysis of Mock Test papers based on difficulty level & nature of questions etc.
- ✓ **Potential** - Potential of the Question will be determined by difficulty level ( E , M , D , VD ) & nature of Questions ( F , CA , FCA ) , Expert Experience **Value** and Previous Year Data base **Value**

**SCHEDULE, CONTENT & REFERENCE**

TEST No.	Date of Mock Test Schedule A  Schedule B	Topics covered	Primary (Essential) References	Secondary (Additional) References
Test 1	April 14 , 2013	SOCIOLOGY: THE DISCIPLINE: (a) Modernity and social changes in Europe and emergence of sociology.	-SOCIOLOGY : A GUIDE TO PROBLEMS AND LITERATURE: T.B.BOTTOMORE.	

	<b>Schedule B (Personalize d scheduling : reschedule the date of Mock tests based on aspirant's plan )</b>	<p>(b) Scope of the subject and comparison with other social sciences.</p> <p>(c) Sociology and common sense.</p> <p><b>SOCIOLOGICAL THINKERS:</b></p> <p>(a) Karl Marx- Historical materialism, mode of production, alienation, class struggle.</p> <p>(b) Emile Durkheim- Division of labour, social fact, suicide, religion and society.</p> <p>(c) Max Weber- Social action, ideal types, authority, bureaucracy, protestant ethic and the spirit of capitalism.</p>	<p>-IGNOU B.A. ESO-13.</p> <p><b>-SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN.</b></p> <p><b>-IGNOU B.A. ESO-13</b></p> <p><b>-SOCIOLOGICAL THEORY:GEORGE RITZER.</b></p>	<b>-SOCIAL THOUGHT: R.N.MUKHERJEE.</b>
<b>Test 2</b>	<b>May 5 , 2013</b>	<p><b>SOCIOLOGICAL THINKERS:</b></p> <p>(d) Talcolt Parsons- Social system, pattern variables.</p> <p>(e) Robert K. Merton- Latent and manifest functions, conformity and deviance, reference groups</p> <p>(f) Mead - Self and identity.</p> <p><b>STRATIFICATION AND MOBILITY:</b></p> <p>(a) Concepts- equality, inequality, hierarchy, exclusion, poverty and deprivation</p> <p>(c) Dimensions – Social stratification of class, status groups, gender, ethnicity and race.</p> <p>(b) Theories of social stratification- Structural functionalist theory, Marxist theory, Weberian theory.</p> <p>(d) Social mobility- open and closed systems, types of mobility, sources and causes of mobility.</p>	<p><b>-IGNOU B.A. ESO-13;</b></p> <p><b>-SOCIOLOGICAL THEORY : GEORGE RITZER</b></p> <p><b>- SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN:</b></p> <p>- IGNOU B.A. ESO- 11</p> <p>- IGNOU B.A. ESO- 14.</p>	<b>-SOCIAL THOUGHT : R.N.MUKHERJEE.</b>
<b>Test 3</b>	<b>May 26, 2013</b>	<p><b>WORK AND ECONOMIC LIFE:</b></p> <p>(a) Social organization of work in different types of society- slave society, feudal society, industrial /capitalist society.</p> <p>(b) Formal and informal organization of work</p> <p>(c) Labour and society.</p> <p><b>POLITICS AND SOCIETY:</b></p> <p>(a) Sociological theories of power</p> <p>(b) Power elite, bureaucracy, pressure groups, and political parties.</p> <p>(c) Nation, state, citizenship, democracy, civil society, ideology.</p> <p>(d) Protest, agitation, social movements, collective action, revolution.</p>	<p><b>-SOCIOLOGY : THEMES AND PERSPECTIVES: HARALAMBOS AND HEALD*.</b></p> <p><b>-SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN:</b></p> <p><b>-SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN</b></p> <p><b>-POLITICAL THEORY: O.P.GAUBA &amp; SOCIOLOGY : ANTHONY GIDDENS</b></p>	<b>SOCIOLOGY : ANTHONY GIDDENS</b>

<p><b>Test 4</b></p>	<p><b>June 16 , 2013</b></p>	<p><b>RELIGION AND SOCIETY:</b></p> <p>(a) Sociological theories of religion.</p> <p>(b) Types of religious practices: animism, monism, pluralism, sects, cults.</p> <p>(c) Religion in modern society: religion and science, secularization, religious revivalism, religious fundamentalism.</p> <p><b>SYSTEMS OF KINSHIP:</b></p> <p>(a) Family, household, marriage.</p> <p>(b) Types and forms of family.</p> <p>(c) Lineage and descent</p> <p>(d) Patriarchy and sexual division of labour</p> <p>(e) Contemporary trends.</p>	<p><b>-SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN.</b></p> <p><b>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN.</b></p>	<p><b>-SOCIOLOGY : ANTHONY GIDDENS</b></p>
<p><b>Test 5</b></p>	<p><b>July 7 , 2013</b></p>	<p><b>SOCIAL CHANGE IN MODERN SOCIETY:</b></p> <p>(a) Sociological theories of social change.</p> <p>(b) Development and dependency.</p> <p>(c) Agents of social change.</p> <p>(d) Education and social change.</p> <p>(e) Science, technology and social change.</p> <p><b>SOCIOLOGY AS SCIENCE</b></p> <p>(a) Science, scientific method and critique.</p> <p>(b) Major theoretical strands of research methodology.</p> <p>(c) Positivism and its critique.</p> <p>(d) Fact value and objectivity.</p> <p>(e) Non- positivist methodologies.</p>	<p><b>IGNOU B.A. ESO- 11</b></p> <p><b>IGNOU M.A. MSO -003</b></p> <p><b>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN</b></p> <p><b>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN.</b></p> <p>IGNOU M.A.MSO -002</p> <p>IGNOU M.A.MSO -002</p> <p>IGNOU M.A.MSO -002</p>	<p><b>-SOCIOLOGY : ANTHONY GIDDENS</b></p>

		<b>RESEARCH METHODS AND ANALYSIS:</b> (a) Qualitative and quantitative methods (b) Techniques of data collection. (c) Variables, sampling, hypothesis, reliability and validity.	<b>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN</b>	
<b>Test 6</b>	<b>July 28, 2013</b>	<b>A. INTRODUCING INDIAN SOCIETY:</b> <b>(i) PERSPECTIVES</b> (a) Indology (GS. Ghurye). (b) Structural functionalism (M N Srinivas). (c) Marxist sociology (A R Desai). <b>(ii) IMPACT OF COLONIAL RULE ON INDIAN SOCIETY:</b> (a) Social background of Indian nationalism. (b) Modernization of Indian tradition. (c) Protests and movements during the colonial period. (d) Social reforms <b>B. SOCIAL STRUCTURE:</b> <b>(i) RURAL AND AGRARIAN SOCIAL STRUCTURE:</b> (a) The idea of Indian village and village studies- (b) Agrarian social structure -Evolution of land tenure system, land reforms.	<b>-INDIAN SOCIOLOGICAL THOUGHT: B.K. NAGLA</b>  <b>-SOCIAL BACKGROUND OF INDIAN NATIONALISM: A.R.DESAI ( Selected chapters )</b>  <b>-MODERNIZATION OF INDIAN TRADITION: YOGENDRA SINGH ( Selected chapters )</b>  <b>-RURAL SOCIOLOGY: DOSHI &amp; JAIN ( Selected chapters )</b>  <b>-IGNOU M.A. MSO-004</b>	
<b>Test 7</b>	<b>August 18, 2013</b>	<b>B. SOCIAL STRUCTURE:</b> <b>(ii) CASTE SYSTEM:</b> (a) Perspectives on the study of caste systems: GS Ghurye, M N Srinivas, Louis Dumont, Andre Beteille. (b) Features of caste system. (c) Untouchability - forms and perspectives <b>(iii) TRIBAL COMMUNITIES IN INDIA:</b>	<b>-INDIAN SOCIAL SYSTEM -RAM AHUJA.</b> <b>-IGNOU B.A. ESO-14</b>  <b>INDIAN SOCIETY AND CULTURE: NADEEM HASNAIN ( Selected chapters )</b>	<b>SOCIAL ANTHROPOLOGY: D.N.MAJUMDAR</b>

		<p>(a) Definitional problems.</p> <p>(b) Geographical spread.</p> <p>(c) Colonial policies and tribes.</p> <p>(d) Issues of integration and autonomy.</p> <p><b>(iv) SOCIAL CLASSES IN INDIA:</b></p> <p>(a) Agrarian class structure.</p> <p>(b) Industrial class structure.</p> <p>(c) Middle classes in India.</p>	<p>IGNOU M.A. MSO-004</p>	<p>RURAL SOCIOLOGY: DOSHI &amp; JAIN</p>
<p><b>Test 8</b></p>	<p><b>Sept 15 , 2013</b></p>	<p><b>(v) SYSTEMS OF KINSHIP IN INDIA:</b></p> <p>(a) Lineage and descent in India.</p> <p>(b) Types of kinship systems.</p> <p>(c) Family and marriage in India.</p> <p>(d) Household dimensions of the family.</p> <p>(e) Patriarchy, entitlements and sexual division of labour.</p> <p><b>(vi) RELIGION AND SOCIETY:</b></p> <p>(a) Religious communities in India.</p> <p>(b) Problems of religious minorities.</p> <p><b>C. SOCIAL CHANGES IN INDIA:</b></p> <p><b>(i) Visions of Social Change in India:</b></p> <p>(a) Idea of development planning and mixed economy.</p> <p>(b) Constitution, law and social change.</p> <p>(c) Education and social change.</p> <p><b>(ii) RURAL AND AGRARIAN TRANSFORMATION IN INDIA:</b></p>	<p>IGNOU M.A. MSO-004</p> <p>INDIAN SOCIETY AND CULTURE: NADEEM HASNAIN ( Selected chapters )</p> <p>IGNOU B.A. ESO-12</p> <p>IGNOU B.A. ESO- 12.</p> <p>SOCIAL CHANGE IN INDIA: YOGENDRA SINGH ( Selected chapters )</p> <p>INDIAN SOCIETY AND CULTURE: NADEEM HASNAIN ( Selected chapters )</p> <p>RURAL SOCIOLOGY: DOSHI &amp; JAIN</p>	<p>FAMILY ,MARRIAGE AND KINSHIP IN INDIA: PATRICIA OBEROI.</p>

		<p>(a) Programmes of rural development, Community Development Programme, cooperatives, poverty alleviation schemes.</p> <p>(b) Green revolution and social change.</p> <p>(c) Changing modes of production in Indian agriculture .</p> <p>(d) Problems of rural labour, bondage, migration.</p>	<p><b>INDIAN SOCIETY AND CULTURE: NADEEM HASNAIN ( Selected chapters )</b></p> <p><b>SOCIAL PROBLEMS IN INDIA: RAM AHUJA. ( Selected chapters )</b></p>	
<b>Test 9</b>	<b>October 6 , 2013</b>	<p><b>(iii) INDUSTRIALISATION AND URBANISATION IN INDIA:</b></p> <p>(a) Evolution of modern industry in India.</p> <p>(b) Growth of urban settlements in India.</p> <p>(c) Working class: structure, growth, class mobilization.</p> <p>(d) Informal sector, child labour.</p> <p>(e) Slums and deprivation in urban areas.</p> <p><b>(iv) POLITICS AND SOCIETY:</b></p> <p>(a) Nation, democracy and citizenship.</p> <p>(b) Political parties, pressure groups , social and political elite.</p> <p>(c) Regionalism and decentralization of power.</p> <p>(d) Secularization</p> <p><b>(v) SOCIAL MOVEMENTS IN MODERN INDIA:</b></p> <p>(a)Peasants and farmers movements.</p> <p>(c) Backward classes &amp; Dalit movement.</p> <p>(e) Environmental movements.</p>	<p><b>IGNOU M.A. MSOE -004.</b></p> <p><b>IGNOU M.A.MSO- 004.</b></p> <p><b>POLITICS IN INDIA: PAUL BRASS ( Selected chapters )</b></p> <p><b>CONTEMPORARY INDIA: CHANDHOKE &amp; PRIYADARSHI ( Selected chapters )</b></p> <p><b>CONTEMPORARY INDIA: CHANDHOKE &amp; PRIYADARSHI ( Selected chapters )</b></p> <p><b>SOCIAL MOVEMENTS IN INDIA: GHANSHYAM SHAH ( Selected chapters )</b></p>	

<p><b>Test 10</b></p>	<p><b>October 27 2013</b></p>	<p><b>v) SOCIAL MOVEMENTS IN MODERN INDIA:</b></p> <p>(b) Women's movement.</p> <p>(d) Ethnicity and Identity movements.</p> <p><b>(vi) POPULATION DYNAMICS:</b></p> <p>(a) Population size, growth, composition and distribution.</p> <p>(a) Components of population growth: birth, death, migration.</p> <p>(b) Population policy and family planning.</p> <p>(c) Emerging issues: ageing, sex ratios, child and infant mortality, reproductive health.</p> <p><b>(vii) CHALLENGES OF SOCIAL TRANSFORMATION:</b></p> <p>(a) Crisis of development: displacement, environmental problems and sustainability.</p> <p>(b) Poverty, deprivation and inequalities.</p> <p>(c) Violence against women.</p> <p>(d) Caste conflicts.</p> <p>(e) Ethnic conflicts, communalism, religious revivalism.</p> <p>(f) Illiteracy and disparities in education.</p>	<p><b>SOCIAL MOVEMENTS IN INDIA: GHANSHYAM SHAH</b> ( Selected chapters )</p> <p><b>PRINCIPLES OF POPULATION STUDIES: BHEDE &amp; KANITKAR</b> ( Selected chapters )</p> <p><b>IGNOU B.A. ESO-16</b></p> <p><b>CONTEMPORARY INDIA: CHANDHOKE &amp; PRIYADARSHI</b> ( Selected chapters )</p> <p><b>WOMEN IN INDIA: NEERA DESAI</b> ( Selected chapters )</p> <p><b>INDIAN SOCIAL SYSTEM: RAM AHUJA.</b> ( Selected chapters )</p> <p><b>IGNOU B.A. ESO-16, SOCIAL PROBLEMS IN INDIA: RAM AHUJA</b> ( Selected chapters )</p> <p><b>SOCIAL PROBLEMS IN INDIA: RAM AHUJA.</b> ( Selected chapters )</p>	
<p><b>Test 11</b></p>	<p><b>Nov 17 2013</b></p>	<p><b>Complete Syllabus of Paper I ( Full Length Test )</b></p>		
<p><b>Test 12</b></p>	<p><b>Dec. 8 2013</b></p>	<p><b>Complete Syllabus of Paper II ( Full Length Test )</b></p>		

Test 13	June 15 2014	Complete syllabus of Paper I ( Full Length Test )
Test 14	July 6 2014	Complete Syllabus of Paper II ( Full Length Test )
Test 15	July 27 2014	Complete Syllabus of Paper I ( Full Length Test )
Test 16	August 17 2014	Complete syllabus of Paper II ( Full Length Test )
Test 17	Sept 7 2014	Complete Syllabus of Paper I & II ( Full Length Test )

#### FOCUS

: Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the answer, Understanding actual requirement ( key words , Context & Content) of the UPSC in the different marks types questions ( 30 Marks , 20 marks , 15 marks , 12 marks , 10 marks ) and which questions should be attempted for good score (strategy & approach) , Understanding your current state preparedness & required action plans and Framing your mind towards actual pattern, toughness and timing of the actual UPSC Examination.

#### PHILOSOPHY

:The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore Mock Test papers should be designed based on latest pattern of UPSC. Our team frame the questions (F, CA, FCA, U) with different difficulty level (E , M, D, V) in the Mock test papers. So that the aspirants can simulate the UPSC exam in real sense, understand the demand of the exam and develop effective writing skills.



**Difficulty Level (DL)** : Easy (E), Medium (M), Difficult (D), Very Difficult (V)

**Nature of Question (Nature)** : Fundamental /Conceptual /Conventional (F), Current Affairs ( CA) , Fundamental + Current Affairs ( FCA) and Unconventional ( U)

**Concept behind designing Mock Test Question Paper with proper consideration of latest pattern of UPSC**

**DOWNLOAD: Analysis / Approach / Source / Strategy: Sociology Mains 2011 ~ [www.visionias.wordpress.com](http://www.visionias.wordpress.com)**

#### UPSC CRITERIA

**:Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction:**

*"The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory". -Union Public Service Commission (UPSC)*

#### METHODOLOGY

**: Methodology for evaluation of Answer sheet:** Our expert will evaluate aspirant's answer sheet on following indicators and their experience in the field UPSC.

EVALUATION INDICATORS	QUESTION No. Score ( 1 – 5 )
1. Alignment Competence	
2. Context Competence	
3. Content Competence :	
4. Language Competence	
5. Introduction Competence	
6. Structure – Presentations Competence	
7. Conclusion Competence	
<b>MARKS</b>	

**Score: Scale: 1- 5** 5 – Outstanding 4 – Excellent 3 – Good 2 – Average 1 - Poor

- Total Marks in the question has been given on proper consideration of weightage of every evaluation indicators based on nature of the questions and UPSC experience of the expert.
- The score of every indicator for any question will highlight candidate's competence performance (for understanding of the level of quality of the question and required action plans).

#### BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCES :

##### ◆ **Alignment Competence:**

- Writing the answer according to the actual requirement of the questions
- Focus on Key words & Tail words effectively ( *Elucidate – Explain, Comment , Examine , Critically examine , Discuss , Analyze , Illustrate , Review , Argue , Justify etc.*)

##### ◆ **Context Competence:**

- Contextual understanding of the Questions
- Present relevant information , choice of words and proper statement

##### ◆ **Content Competence :**

- Content of the answer in the contextual framework

◆ **Language Competence :**

- Optional Subject Specific Language not used general words in the optional paper ( but In General Studies language should be simple and clear )
- Appropriate words at proper place , Word limits

◆ **Structure – Presentation Competence:**

- Proper systematization in the structure of the answer , Proper consideration of priority and focus of given ideas.
- Logical structure of sentence and their connectivity
- proper visibility of idea through facts, data , diagram , figure , illustration according to the requirement of the question

◆ **Introduction – Conclusion Competence:**

- Impressive beginning and Ending of the answer , Give your opinion only when asked for it.
- Incorporate your opinion from different perspective in a balance manner.

**INTERACTIVE LEARNING PROGRAMME**

[STUDY MATERIAL & MAINS TEST SERIES]

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**ADMISSION OPEN**

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~ CLASSROOM ~

*By Team Vision IAS*

**( General Studies , Sociology , Public Administration , Geography , Philosophy , Psychology & Hindi Lit. , GS PRELIM & APTITUDE TEST )**

**NATURE** : Flexible, cyclic, Personalized Interactive Discussion

**TIMING:** 10 AM & 2 PM , Every day of the week

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