



**TARGET 2014**

**VISION IAS™**  
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**INNOVATIVE ASSESSMENT SYSTEM™**



Under the Guidance of **Ajay Kumar Singh** ( B.Tech. IIT Roorkee , Director & Founder : Vision IAS )

# **All India Interactive General Studies Mains Test Series 2014: Module 5 May**

**(25 Mock Tests + Current Affairs Notes + Value Addition Material)**

**ONLINE**

**CLASSROOM**

**DISTANCE LEARNING**

**- Team Vision IAS**

**ANSWER WRITING EVALUATION PROGRAMME** (Experts Support: Telephonic Discussion / Email Interaction)

## **Program Objective**

: This is a comprehensive and intensive 'interactive' distance learning program / online program / class room program focusing on sincere IAS Aspirants who will appear in Civil Service Exam 2014. Our experts provide step by step guidance to aspirants for understanding the concepts of the subject and preparing them for effective answer writing.

## **Approach & Strategy**

: Our simple, practical and focused approach will help aspirants understand the demand of UPSC exam effectively. Our strategy is to constantly innovate to keep the preparation process dynamic and give personalized attention to individual aspirants based on factors like core competence, availability of time and resource and the requirement of Civil Service Exam. Our Interactive Learning approach (Email / Telephonic Discussion: Experts with Aspirants) will continuously improve aspirant's performance and move their preparation in the right direction.

**ADMISSION OPEN**

**STARTING ON 5 MAY**

## **Number of Mock Tests**

: 25

## **Fee**

: Rs 18000

## **Nature**

: **Flexible -Date of dispatch:** Reschedule on the demand of the aspirants [ **Schedule A** and **Schedule B ( Personalized scheduling)**]

**Mode of dispatch:** Printed material via airmail+ / PDF material via email / download material from **Vision IAS Mains test Series Platform** (Login/ password) : [www.visionias.in](http://www.visionias.in)

## **What you will get:**

- Login id & Password for performance analysis of aspirants ( **Innovative Assessment System** )
- Mock Test Papers & answer sheet ( 25 Tests )
- Evaluated Answer Booklet by experts with proper feedback, comments & guidance.
- Answer format ( Synopsis ) of Mock Test paper
- Analysis of Mock Test papers based on difficulty level & nature of questions.
- Comprehensive analysis of previous year questions & Value Addition material

**Plan A (Schedule A: May 5 , 2013)**  
**Plan B (Schedule B: Personalized Scheduling)**  
**Note: 1. Aspirants can reschedule the test date based on their plan.**  
**2. Classroom Tests (flexible) : Every day of the week, 10 AM & 2 PM**  
**3. We have Class Room Test Series center in Dr. Mukherjee Nagar , New Delhi only . We have no branch in Rajendra Nagar , New Delhi.**

## **INNOVATIVE ASSESSMENT SYSTEM:**

Static & dynamic Potential of Mock test papers ( Scoring Potential ) , Macro & Micro performance Analysis of aspirants , Section wise analysis , Difficulty Analysis , All India Rank , comparison with toppers, Geographical Analysis , Integrated Score Card , Analysis of Mock Test papers based on difficulty level & nature of questions etc.

## **SCHEDULE, CONTENT & REFERENCE**

<b>TEST No.</b>	<b>Date of Mock Test</b> Schedule A  Schedule B	<b>Topics covered</b>  [ Max Marks : 250 , Duration of the Test : 3 Hrs ] £ 30-35% Questions will be asked from current affairs section in each mock test paper.	<b>Primary (Essential) References</b>	<b>Secondary (Additional) References</b>	<b>Primary (Essential) News Paper / Magazines/ website</b>	<b>Secondary (Additional) News Paper / Magazines/ website</b>
<b>Test 1</b>	<b>May 5 , 2013</b> Schedule B	<b>G. S. Paper-II: Constitution, Polity</b> <b>Basic Concepts and Fundamentals</b> ♦ Constitutional Development , Features & Philosophy	- 11 <sup>th</sup> NCERT: Indian Constitution at Work	- Introduction to the Constitution of India : D D Basu	- The Hindu - Yojana	- The Indian Express

	<p>(Personalized scheduling : reschedule the date of Mock tests based on aspirant's plan )</p>	<ul style="list-style-type: none"> <li>◆ The Union &amp; its Territory and Citizenship</li> <li>◆ Fundamental Rights , Directive Principles &amp; Fundamental Duties</li> <li>◆ Emergency Provision , Amendment of Constitution</li> </ul> <p style="text-align: center;"><b><u>G. S. Paper-III: Economic Development</u></b></p> <p><b>Basic Concepts and Fundamentals</b></p> <ul style="list-style-type: none"> <li>◆ National Income, Economic Growth and Development</li> <li>◆ Planning and Development Strategies till 1991</li> <li>◆ Economic Reforms since 1991</li> <li>◆ Government Budgeting</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>	<p>- Indian Polity by <b>M Laxmikant</b></p> <p>- <b>11<sup>th</sup> NCERT:</b> Economics: Indian Economic Development</p> <p>- <b>12<sup>th</sup> NCERT:</b> Economics: Macroeconomics</p> <p>- Indian Economy (Special Issue ) - <b>Pratiyogita Darpan</b></p> <p>- Economic Survey of India</p>	<p>- Constitution of India by <b>PM Bakshi</b></p> <p>Indian Economy: <b>R. Dutt and Sundaram</b></p> <p>- Indian Economy Since Independence - <b>Uma Kapila</b></p> <p>- The Penguin Dictionary of Economics</p>	<p>- Vision IAS comprehensive Current affairs notes</p> <p>- Value addition Material ( Value addition material will cover dynamic G.S. Mains material and study material on those topics which are not easily available in basic reference books )</p>	<p>- PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></p> <p>- Economic times</p> <p>- Economic Political Weekly</p> <p>- Frontline</p>
<p><b>Test 2</b></p>	<p><b>May 19 , 2013</b></p>	<p style="text-align: center;"><b><u>G. S. Paper-II: Constitution, Polity</u></b></p> <p><b>Basic Concepts and Fundamentals</b></p> <ul style="list-style-type: none"> <li>◆ Central , State &amp; Local Government</li> <li>◆ Judiciary : Supreme Court , High Court , District Court</li> <li>◆ Indian Federalism and center State Relations</li> </ul> <p style="text-align: center;"><b><u>G. S. Paper-III: Economic Development</u></b></p> <p><b>Basic Concepts and Fundamentals</b></p> <ul style="list-style-type: none"> <li>◆ Agriculture , Industry &amp; Services</li> <li>◆ Human Capital Development</li> <li>◆ Prices &amp; Monetary management</li> <li>◆ BOP &amp; International Trade</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>	<p>- <b>11<sup>th</sup> NCERT:</b> Indian Constitution at Work</p> <p>- Indian Polity by <b>M Laxmikant</b></p> <p>- <b>11<sup>th</sup> NCERT:</b> Economics: Indian Economic Development</p> <p>- <b>12<sup>th</sup> NCERT:</b> Economics: Macroeconomics</p> <p>- Indian Economy (Special Issue ) - <b>Pratiyogita Darpan</b></p> <p>- Economic Survey of India</p>	<p>- Introduction to the Constitution of India : <b>D D Basu</b></p> <p>Indian Economy: <b>R. Dutt and Sundaram</b></p> <p>- Indian Economy Since Independence - <b>Uma Kapila</b></p> <p>- The Penguin Dictionary of Economics</p>	<p>- The Hindu</p> <p>- Yojana</p> <p>- Vision IAS comprehensive Current affairs notes</p> <p>- Value addition Material</p>	<p>- The Indian Express</p> <p>- PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></p> <p>- Economic times</p> <p>- Economic Political Weekly</p> <p>- Frontline</p>

**General Awareness ( General Knowledge )**

- India Year Book
- Manorama Year Book

<p><b>Test 3</b></p>	<p><b>June 2, 2013</b></p>	<p><b><u>G. S. Paper-II: Constitution, Polity</u></b></p> <ul style="list-style-type: none"> <li>Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure.</li> <li>Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.</li> <li>Separation of powers between various organs dispute redressal mechanisms and institutions.</li> <li>Comparison of the Indian constitutional scheme with that of other countries</li> <li>Parliament and State Legislatures - structure, functioning, conduct of business, powers &amp; privileges and issues arising out of these.</li> </ul> <p><b><u>G. S. Paper-III: Economic Development</u></b></p> <ul style="list-style-type: none"> <li>Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment.</li> <li>Inclusive growth and issues arising from it.</li> <li>Government Budgeting.</li> </ul> <p><b>+ Current Affairs</b></p>	<ul style="list-style-type: none"> <li>Indian Polity by <b>M Laxmikant</b></li> <li>Introduction to the Constitution of India : <b>D D Basu</b></li> <li><b>Sarkaria</b> Commission Report</li> <li><b>Punchi</b> Commission Report</li> <li><b>2<sup>nd</sup> ARC REPORT</b></li> <li><b>IGNOU</b> : MPS-003 India: Democracy and Development <a href="http://www.egyankosh.ac.in/handle/123456789/25462">http://www.egyankosh.ac.in/handle/123456789/25462</a> ( Selected Chapter )</li> <li><b>Political Science by N D Arora</b> ( Chapter 16: Typologies of Constitutions: United Kingdom, United States of America, France, Germany, South Africa, Peoples' China )</li> <li><b>11<sup>th</sup> NCERT</b>: Economics: Indian Economic Development</li> <li>Economic Survey of India</li> <li>Indian Economy: R. <b>Dutt and Sundaram</b></li> <li>Indian Economy Since Independence - <b>Uma Kapila</b></li> <li><b>2<sup>nd</sup> ARC REPORT</b> (Strengthening Financial Management Systems)</li> </ul>	<ul style="list-style-type: none"> <li>Constitution of India by <b>PM Bakshi</b></li> <li>Indian Public Administration 3rd Edition by <b>Rajni &amp; Goyal</b></li> <li><b>Public Administration by M Laxmikant</b> ( Chapter : Administrative Systems )</li> <li>Report : Twelfth Five Year Plan 2012-17 Documents ( <b>Planning Commission</b> )</li> <li>The Penguin Dictionary of Economics</li> <li>India Year Book</li> </ul>	<ul style="list-style-type: none"> <li>The Hindu</li> <li>PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></li> <li>Yojana</li> <li><b>-Vision IAS comprehensive Current affairs notes</b></li> <li><b>-Value addition Material</b></li> </ul>	<ul style="list-style-type: none"> <li>The Indian Express</li> <li>Economic times</li> <li>Economic Political Weekly</li> <li>Frontline</li> <li>Kurukshetra</li> </ul>
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<p><b>Test 4</b></p>	<p><b>June 16, 2013</b></p>	<p><b><u>G. S. Paper-II: Constitution, Polity</u></b></p> <ul style="list-style-type: none"> <li>Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.</li> <li>Salient features of the Representation of People's Act.</li> <li>Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.</li> <li>Statutory, regulatory and various quasi-judicial bodies</li> </ul> <p><b><u>G. S. Paper-III: Economic Development</u></b></p> <ul style="list-style-type: none"> <li>Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers</li> <li>Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.</li> <li>Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management.</li> </ul> <p><b>+ Current Affairs</b></p>	<ul style="list-style-type: none"> <li>- Indian Polity by <b>M Laxmikant</b></li> <li>- Introduction to the Constitution of India : <b>D D Basu</b></li> <li>- <b>2<sup>nd</sup> ARC REPORT</b></li> <li>- <b>IGNOU</b> : MPS-003 India: Democracy and Development <a href="http://www.egyankosh.ac.in/handle/123456789/25462">http://www.egyankosh.ac.in/handle/123456789/25462</a> ( Selected Chapter )</li> <li>- <b>12<sup>th</sup> NCERT: Geography</b> India People and Economy</li> <li>- <b>11<sup>th</sup> NCERT: Economics:</b> Indian Economic Development</li> <li>-Economic Survey of India</li> <li>-Indian Economy: R. <b>Dutt and Sundaram</b></li> <li>- Indian Economy Since Independence - <b>Uma Kapila</b></li> </ul>	<ul style="list-style-type: none"> <li>- Constitution of India by <b>PM Bakshi</b></li> <li>- Indian Public Administration 3rd Edition by <b>Rajni &amp; Goyal</b></li> </ul> <p>Report : Twelfth Five Year Plan 2012-17 Documents ( <b>Planning Commission</b> )</p> <p>-The Penguin Dictionary of Economics</p>	<ul style="list-style-type: none"> <li>- The Hindu</li> <li>- PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></li> <li>- Yojana</li> <li>-<i>Vision IAS comprehensive Current affairs notes</i></li> <li>-<i>Value addition Material</i></li> <li>-Ministry of Agriculture website</li> <li>-Ministry of Consumer Affairs, Food and Public Distribution website</li> <li>-Ministry of Food Processing Industries website</li> </ul>	<ul style="list-style-type: none"> <li>- The Indian Express</li> <li>-Economic times</li> <li>- Economic Political Weekly</li> <li>- Frontline</li> <li>-Kurukshetra</li> </ul>
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<p><b>Test 5</b></p>	<p><b>June 30, 2013</b></p>	<p style="text-align: center;"><b><u>G. S. Paper-II: Governance</u></b></p> <ul style="list-style-type: none"> <li>▪ Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency &amp; accountability and institutional and other measures.</li> <li>▪ Role of civil services in a democracy.</li> <li>▪ Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders</li> </ul> <p style="text-align: center;"><b><u>G. S. Paper-III: Economic Development</u></b></p> <ul style="list-style-type: none"> <li>▪ Land reforms in India.</li> <li>▪ Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.</li> <li>▪ Infrastructure: Energy, Ports, Roads, Airports, Railways etc.</li> <li>▪ Investment models.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>	<p><b>-Governance in India - By Laxmikant</b></p> <p><b>- 2<sup>nd</sup> ARC REPORT (Right to Information, Promoting e-Governance, Citizen Centric Administration , Social Capital)</b></p> <p><b>New Horizons of Public Administration 7<sup>th</sup> Edition by Mohit Bhattacharya ( Chapters : Good "Governance", Governmental Accountability, civil society and Governance, Right to Information, Participation and Governance , E-Government )</b></p> <p><b>- IGNOU : MPS-003 India: Democracy and Development</b>  <a href="http://www.egyankosh.ac.in/handle/123456789/25462">http://www.egyankosh.ac.in/handle/123456789/25462</a> ( Selected Chapter )</p> <p><b>India since independence by Bipin Chandra [ Land Reform ]</b></p> <p><b>-11<sup>th</sup> NCERT: Economics: Indian Economic Development</b></p> <p><b>-Economic Survey of India</b></p> <p><b>-Indian Economy: R. Dutt and Sundaram</b></p> <p><b>- Indian Economy Since Independence - Uma Kapila</b></p>	<p><b>Development Administration – Mohit Bhattacharya</b></p> <p><b>- Indian Public Administration 3rd Edition by Rajni &amp; Goyal</b></p> <p><b>Report : Twelfth Five Year Plan 2012-17 Documents ( Planning Commission)</b></p> <p><b>-The Penguin Dictionary of Economics</b></p>	<p><b>-The Hindu</b></p> <p><b>- PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></b></p> <p><b>- Yojana</b></p> <p><b>-Vision IAS comprehensive Current affairs notes</b></p> <p><b>-Value addition Material</b></p>	<p><b>- The Indian Express</b></p> <p><b>-Economic times</b></p> <p><b>- Economic Political Weekly</b></p> <p><b>- Frontline</b></p> <p><b>-Kurukshetra</b></p>
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<p><b>Test 6</b></p>	<p><b>July 14 , 2013</b></p>	<p><b><u>G. S. Paper - I: Geography of the World</u></b></p> <ul style="list-style-type: none"> <li>Salient features of world's physical geography.</li> <li>Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)</li> </ul> <p><b><u>G. S. Paper-III: Bio diversity &amp; Environment</u></b></p> <ul style="list-style-type: none"> <li>Conservation, environmental pollution and degradation, environmental impact assessment</li> </ul>	<p>-11<sup>th</sup> NCERT : Physical Geography</p> <p>-Certificate Physical and Human Geography by <b>Goh Cheng Leong</b></p> <p>-Around the World (Geography) : <b>ICSE Board</b> [ Class 6 , 7 &amp; 8 ] <b>or</b> <b>OLD NCERT Books</b> [ Class 6 , 7 , 8 ]</p> <p>- Orient Longman Atlas</p> <p>- Our Environment – <b>NCERT (VII)</b></p> <p>- Ecology: Unit X – <b>Class 12<sup>th</sup> Biology NCERT</b></p> <p>-Ecology &amp; Environment ( India Year Book)</p>	<p>World Geography by <b>Majid Husain</b></p> <p>-Ecology and Environment – <b>P D Sharma</b></p>	<p>- The Hindu</p> <p>- PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></p> <p>- Yojana</p> <p><i>-Vision IAS comprehensive Current affairs notes</i></p> <p><i>-Value addition Material</i></p> <p>- Down to Earth <a href="http://www.downtoearth.org.in">www.downtoearth.org.in</a></p>	<p>- The Indian Express</p> <p>- Economic Political Weekly</p> <p>- Frontline</p> <p>-Kurukshetra</p> <p>-The Hindu Survey of the Environment</p>
<p><b>Test 7</b></p>	<p><b>July 30 , 2013</b></p>	<p><b><u>G. S. Paper - I: Geography of the World</u></b></p> <ul style="list-style-type: none"> <li>Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location- changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.</li> </ul> <p><b><u>G. S. Paper -III: Disaster Management</u></b></p> <ul style="list-style-type: none"> <li>Disaster and disaster management.</li> </ul>	<p>-11<sup>th</sup> NCERT : Physical Geography</p> <p>-Certificate Physical and Human Geography by <b>Goh Cheng Leong</b></p> <p>-Around the World (Geography) : <b>ICSE Board</b> [ Class 6 , 7 &amp; 8 ] <b>or</b> <b>OLD NCERT Books</b> [ Class 6 , 7 , 8 ]</p> <p>- Orient Longman Atlas</p> <p>-IGNOU : MPA-018 Disaster Management</p> <p>- <b>2<sup>nd</sup> ARC REPORT (Crisis Management )</b></p>	<p>World Geography by <b>Majid Husain</b></p> <p><b>Report :</b> <a href="http://www.undp.org/content/dam/india/docs/disaster_management_in_india.pdf">http://www.undp.org/content/dam/india/docs/disaster_management_in_india.pdf</a></p>	<p>- The Hindu</p> <p>- PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></p> <p>- Yojana</p> <p><i>-Vision IAS comprehensive Current affairs notes</i></p> <p><i>-Value addition Material</i></p> <p><a href="http://www.ndmindia.nic.in">www.ndmindia.nic.in</a></p>	<p>- The Indian Express</p> <p>- Economic Political Weekly</p> <p>- Frontline</p> <p>-Kurukshetra</p>

<p><b>Test 8</b></p>	<p><b>August 18, 2013</b></p>	<p><b><u>G. S. Paper - I: Indian Heritage and Culture, History</u></b></p> <ul style="list-style-type: none"> <li>Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.</li> <li>Modern Indian history from about the middle of the eighteenth century until the present-significant events, personalities, issues</li> <li>The Freedom Struggle - its various stages and important contributors /contributions from different parts of the country.</li> <li>Post-independence consolidation and reorganization within the country.</li> <li>History of the world will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.</li> </ul> <p><b>+ Current Affairs</b></p>	<p>Indian Culture and Heritage -NIOS : <a href="http://www.nios.ac.in">www.nios.ac.in</a></p> <p>-Indian Freedom Struggle of independence - <b>Bipin Chandra</b></p> <p>-“A Brief History of Modern India” – Spectrum Pub.</p> <p><b>12<sup>th</sup> NCERT - Politics in India after Independence</b></p> <p>India since independence <b>by Bipin Chandra</b></p> <p><b>9<sup>th</sup> &amp; 10<sup>th</sup> NCERT - India and the contemporary world</b></p>	<p>- <b>Facets of Indian Culture ( Spectrum Pub )</b></p> <p>-Indian Culture Chapter of Indian Year Book</p> <p>-Modern Indian history - <b>B.L Grover</b></p> <p>India After Gandhi <b>by Ramchandra Guha</b></p> <p>Mastering Modern World History by <b>Normal Lowe</b></p>	<p>- The Hindu - PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a> - Yojana</p> <p><i>-Vision IAS comprehensive Current affairs notes</i></p> <p><i>-Value addition Material</i></p>	<p>- The Indian Express - Economic Political Weekly - Frontline</p>
<p><b>Test 9</b></p>	<p><b>Sept 8, 2013</b></p>	<p><b><u>G. S. Paper - I: Society</u></b></p> <ul style="list-style-type: none"> <li>Salient features of Indian Society, Diversity of India.</li> <li>Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.</li> </ul>	<p><b>NCERT -12<sup>th</sup> – Indian Society</b></p> <p><b>NCERT -12<sup>th</sup> - Social Change and Development In India</b></p> <p><b>IGNOU –ESO -12 : Society in India</b></p> <p><b>IGNOU –ESO -16 : Social Problems In India</b></p>	<p>Indian Social System - <b>Ram Ahuja</b></p> <p>Indian Social Structure &amp; Change – <b>K L Sharma</b></p>	<p>- The Hindu - PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a> - Yojana</p> <p><i>-Vision IAS comprehensive Current affairs notes</i></p>	<p>- The Indian Express - Economic Political Weekly - Frontline - Kurukshetra</p>



		<ul style="list-style-type: none"> <li>▪ Effects of globalization on Indian society</li> <li>▪ Social empowerment, communalism, regionalism &amp; secularism.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>	<p>Indian Society &amp; Culture – <b>Nadeem Hasnain</b></p> <p>Social Problems In India - <b>Ram Ahuja</b></p>		-Value addition Material	
<b>Test 10</b>	<b>Sept. 29 , 2013</b>	<p style="text-align: center;"><b><u>G. S. Paper -III: Security</u></b></p> <ul style="list-style-type: none"> <li>▪ Linkages between development and spread of extremism.</li> <li>▪ Role of external state and non-state actors in creating challenges to internal security.</li> <li>▪ Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention</li> <li>▪ Security challenges and their management in border areas; linkages of organized crime with terrorism</li> <li>▪ Various Security forces and agencies and their mandate</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>	<p><b>NCERT Class 12: Political Science: Contemporary World Politics ( Chapter : Security in the Contemporary World )</b></p> <p><b>2nd ARC REPORT (Public Order , Capacity Building for Conflict Resolution , Combating Terrorism )</b></p> <p>Ministry of Home Affairs <a href="http://www.mha.nic.in">www.mha.nic.in</a></p>	<p>Annual Report 2011-2012 - Ministry of Home Affairs</p> <p>India year Book</p> <p>Manorama Year Book</p>	<p>- The Hindu - PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a> - Yojana</p> <p>-Vision IAS comprehensive Current affairs notes</p> <p>-Value addition Material</p>	<p>- The Indian Express - Economic Political Weekly - Frontline</p>



<p><b>Test 11</b></p>	<p><b>Oct. 20 , 2013</b></p>	<p align="center"><b><u>G. S. Paper -II: Social Justice</u></b></p> <ul style="list-style-type: none"> <li>▪ Government policies and interventions for development in various sectors and issues arising out of their design and implementation.</li> <li>▪ Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.</li> <li>▪ Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.</li> <li>▪ Issues relating to poverty and hunger</li> </ul> <p align="right"><b>+ Current Affairs</b></p>	<p>-8<sup>th</sup> NCERT - <b>Law and social justice</b></p> <p><b>-India Year Book</b></p> <p><b>-Economic Survey</b></p> <p><b>-Yojana</b></p> <p><b>- Kurukshetra</b></p>	<p>Twelfth Five Year Plan 2012-17 Documents (<b>Planning Commission</b>)</p> <p><b>Annual Reports : ministry of social justice and empowerment</b></p>	<ul style="list-style-type: none"> <li>- The Hindu</li> <li>- PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></li> <li>- Yojana</li> <li>-<i>Vision IAS comprehensive Current affairs notes</i></li> <li>-<i>Value addition Material</i></li> <li><a href="http://www.socialjustice.nic.in">www.socialjustice.nic.in</a></li> <li>- The Hindu</li> <li>- PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></li> </ul>	<ul style="list-style-type: none"> <li>- The Indian Express</li> <li>- Economic Political Weekly</li> <li>- Frontline</li> <li>-Kurukshetra</li> </ul>
<p><b>Test 12</b></p>	<p><b>Nov 10 , 2013</b></p>	<p align="center"><b><u>G. S. Paper - II : International relations</u></b></p> <p><b><u>Basic Concepts &amp; Fundamentals :</u></b></p> <ul style="list-style-type: none"> <li>▪ India's Foreign Policy: An Overview</li> <li>▪ India and its Neighbours</li> <li>▪ Evolution of India's World-view</li> <li>▪ UN bodies and Treaties</li> <li>▪ Important International institutions</li> </ul> <p align="right"><b>+ Current Affairs</b></p>	<p><b>IGNOU</b></p> <ul style="list-style-type: none"> <li>-EPS-07 International Relations</li> <li>-MPS-001 India and the World</li> </ul> <p><b>NCERT Class 12: Political Science: Contemporary World Politics</b></p> <p>Foreign Policy of India by <b>V N Khanna</b></p> <p>Ministry of <b>External Affairs website</b></p>	<p><b>IGNOU</b></p> <ul style="list-style-type: none"> <li>-MPS-002 International Relations: Theory and Problems</li> </ul> <p>India's Foreign Policy-<b>Retrospect and Prospect- by Sumit Ganguly</b></p> <p>Manorama Year Book / Wikipedia</p>	<ul style="list-style-type: none"> <li>- The Hindu</li> <li>- World Focus</li> <li>-<i>Vision IAS comprehensive Current affairs notes</i></li> <li>-<i>Value addition Material</i></li> </ul>	<ul style="list-style-type: none"> <li>- The Indian Express</li> <li>- PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></li> <li>- Frontline</li> </ul>

<p><b>Test 13</b></p>	<p><b>Nov 24 , 2013</b></p>	<p><u><b>G. S. Paper - II : International relations</b></u></p> <ul style="list-style-type: none"> <li>▪ India and its neighborhood- relations.</li> <li>▪ Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests</li> <li>▪ Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.</li> <li>▪ Important International institutions, agencies and fora- their structure, mandate.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>	<p><b>IGNOU</b> -EPS-07 International Relations -MPS-001 India and the World</p> <p><b>NCERT Class 12:</b> Political Science: Contemporary World Politics</p> <p>Foreign Policy of India by <b>V N Khanna</b></p> <p>Ministry of <b>External Affairs website</b></p>	<p><b>IGNOU</b> -MPS-002 International Relations: Theory and Problems</p> <p>India's Foreign Policy- <b>Retrospect and Prospect- by Sumit Ganguly</b></p> <p>Manorama Year Book / Wikipedia</p>	<p>- The Hindu - World Focus</p> <p>-<i>Vision IAS comprehensive Current affairs notes</i></p> <p>-<i>Value addition Material</i></p>	<p>- The Indian Express - PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a> - Frontline</p>
<p><b>Test 14</b></p>	<p><b>Dec. 8 , 2013</b></p>	<p><u><b>G. S. Paper -III: Technology</b></u></p> <ul style="list-style-type: none"> <li>▪ Science and Technology- developments and their applications and effects in everyday life</li> <li>▪ Achievements of Indians in science &amp; technology; indigenization of technology and developing new technology.</li> <li>▪ Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>	<p>-Science &amp; Technology : <b>TMH Publication or Spectrum Publication</b></p> <p>- Science Reporter</p> <p>-The Hindu</p>		<p>- Wikipedia</p> <p>-<i>Vision IAS comprehensive Current affairs notes</i></p> <p>-<i>Value addition Material</i></p>	<p>- The Indian Express - PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a> - Frontline</p> <p>International Journals &amp; Magazines</p> <p><a href="http://www.sciencemag.org">www.sciencemag.org</a></p> <p><a href="http://www.wisegeek.com">www.wisegeek.com</a></p>

<p><b>Test 15</b></p>	<p><b>Dec. 29 , 2013</b></p>	<p><b><u>G. S. Paper - IV : Ethics, Integrity, and Aptitude</u></b></p> <ul style="list-style-type: none"> <li>▪ Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships. Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.</li> <li>▪ Aptitude and foundational values for Civil Service , integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.</li> <li>▪ Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.</li> </ul> <p><b>+ Current Affairs</b></p>	<p><b>2nd ARC REPORT (Ethics in Governance , Refurbishing of Personnel Administration )</b></p> <p>-New Horizons of Public Administration 7 Edition <b>by Mohit Bhattacharya ( Ch : Administrative Ethics )</b></p> <p>- Indian Public Administration 3rd Edition <b>by Rajni &amp; Goyal ( Ch : . Integrity in civil services )</b></p> <p><b>-IGNOU : MPA-011 ( Ch : Ethical Concerns in Public Administration)</b></p>	<p>-Ethics and Accountability in Government and Business By <b>Ramesh K Arora</b></p> <p>-Ethics and Integrity in Public Administration: Concepts and Cases <b>by Raymond W. Cox</b></p> <p><i>-Reference material on Ethics, Integrity, and Aptitude</i></p> <p>Video : WHAT'S THE RIGHT THING TO DO? -<b>Michael Sandel</b> <a href="http://www.justiceharvard.org/watch/">www.justiceharvard.org/watch/</a></p>	<p>- The Hindu - Yojana</p> <p><i>-Vision IAS comprehensive Current affairs notes</i></p> <p><i>-Value addition Material</i></p>	<p>- The Indian Express</p> <p>- PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></p> <p>-Economic times</p> <p>- Economic Political Weekly</p> <p>- Frontline</p>
<p><b>Test 16</b></p>	<p><b>Jan 12 , 2014</b></p>	<p><b><u>G. S. Paper - IV : Ethics, Integrity, and Aptitude</u></b></p> <ul style="list-style-type: none"> <li>▪ Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.</li> </ul>	<p>-Social Psychology <b>by Baron</b></p> <p>-Emotional Intelligence by <b>Daniel Goleman</b></p>	<p>Ethics by <b>William K. Frankena</b></p> <p>Understanding Ethics by <b>Noel Preston</b></p>	<p>- The Hindu - Yojana</p> <p><i>-Vision IAS comprehensive Current affairs notes</i></p>	<p>- The Indian Express</p> <p>- PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></p> <p>-Economic times</p>

		<ul style="list-style-type: none"> <li>Emotional intelligence-concepts, and their utilities and application in administration and governance.</li> <li>Contributions of moral thinkers and philosophers from India and world.</li> <li>Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>	<p>- 2<sup>nd</sup> ARC REPORT (<i>Right to Information,, Citizen Centric Administration )</i></p>	<p>-Reference material on <i>Ethics, Integrity, and Aptitude</i></p>	<p>-Vision IAS comprehensive Current affairs notes</p>	<p>- Economic Political Weekly</p> <p>- Frontline</p>
Test 17	January 26 , 2014	<p><b><u>G. S. Paper - IV : Ethics, Integrity, and Aptitude</u></b></p> <p style="text-align: right;"><b>+ Current Affairs</b></p> <p style="text-align: right;"><b>Complete Syllabus : Ethics, Integrity, and Aptitude</b></p>				
Test 18	June 15 2014	<p style="text-align: center;"><b>Complete syllabus of <u>G.S. Paper I</u> ( Full Length Test )</b></p> <p style="text-align: center;"><i>Indian Heritage and Culture, History and Geography of the World and Society</i></p>				
Test 19	June 29 2014	<p style="text-align: center;"><b>Complete syllabus of <u>G.S. Paper II</u> ( Full Length Test )</b></p> <p style="text-align: center;"><i>Governance, Constitution, Polity, Social Justice and International relations</i></p>				



Test 20	July 13 2014	<b>Complete syllabus of <u>G.S. Paper III</u> ( Full Length Test )</b> <i>Technology , Economic Development , Bio diversity -Environment , Security and Disaster Management</i>
Test 21	July 27 2014	<b>Complete Syllabus of <u>G.S. Paper IV</u> ( Full Length Test )</b> <i>Ethics, Integrity, and Aptitude</i>
Test 22	August 10 2014	<b>Complete syllabus of <u>G.S. Paper I</u> ( Full Length Test )</b> <i>Indian Heritage and Culture, History and Geography of the World and Society</i>
Test 23	August 24 2014	<b>Complete syllabus of <u>G.S. Paper II</u> ( Full Length Test )</b> <i>Governance, Constitution, Polity, Social Justice and International relations</i>
Test 24	Sept. 8 2014	<b>Complete syllabus of <u>G.S. Paper III</u> ( Full Length Test )</b> <i>Technology , Economic Development , Bio diversity -Environment , Security and Disaster Management</i>
Test 25	Sept.15 2014	<b>Complete Syllabus of <u>G.S. Paper IV</u> ( Full Length Test )</b> <i>Ethics, Integrity, and Aptitude</i>

**FOCUS**

: Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the answer, Understanding actual requirement ( key words , Context & Content) of the UPSC in the different marks types questions ( 30 Marks , 20 marks , 15 marks , 12 marks , 10 marks ) and which questions should be attempted for good score (strategy & approach) , Understanding your current state preparedness & required action plans and Framing your mind towards actual pattern, toughness and timing of the actual UPSC Examination.

**PHILOSOPHY** :The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore Mock Test papers should be designed based on latest pattern of UPSC. Our team frame the questions (F, CA, FCA, U) with different difficulty level (E , M, D, V) in the Mock test papers. So that the aspirants can simulate the UPSC exam in real sense, understand the demand of the exam and develop effective writing skills.

**Difficulty Level (DL)** : Easy (E), Medium (M), Difficult (D), Very Difficult (V)

**Nature of Question (Nature)** : Fundamental /Conceptual /Conventional (F), Current Affairs ( CA) , Fundamental + Current Affairs ( FCA) and Unconventional ( U)

**UPSC CRITERIA** :Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction:  
*“The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory”. -Union Public Service Commission (UPSC)*

**METHODOLOGY** : **Methodology for evaluation of Answer sheet:** Our expert will evaluate aspirant’s answer sheet on following indicators and their experience in the field UPSC.

EVALUATION INDICATORS	QUESTION No. Score ( 1 – 5 )
1. Alignment Competence	
2. Context Competence	
3. Content Competence :	
4. Language Competence	
5. Introduction Competence	
6. Structure – Presentations Competence	
7. Conclusion Competence	
<b>MARKS</b>	

**Score: Scale: 1- 5** 5 – Outstanding      4 – Excellent      3 – Good      2 – Average      1 - Poor

- Total Marks in the question has been given on proper consideration of weightage of every evaluation indicators based on nature of the questions and UPSC experience of the expert.
- The score of every indicator for any question will highlight candidate’s competence performance (for understanding of the level of quality of the question and required action plans).

**BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCES :**

◆ **Alignment Competence:**

- Writing the answer according to the actual requirement of the questions
- Focus on Key words & Tail words effectively ( *Elucidate – Explain, Comment , Examine , Critically examine , Discuss , Analyze , Illustrate , Review , Argue , Justify etc.*)

◆ **Context Competence:**

- Contextual understanding of the Questions

- Present relevant information , choice of words and proper statement

◆ **Content Competence :**

- Content of the answer in the contextual framework

◆ **Language Competence :**

- Optional Subject Specific Language not used general words in the optional paper ( but In General Studies language should be simple and clear )  
- Appropriate words at proper place , Word limits

◆ **Structure – Presentation Competence:**

- Proper systematization in the structure of the answer , Proper consideration of priority and focus of given ideas.  
- Logical structure of sentence and their connectivity  
- proper visibility of idea through facts, data , diagram , figure , illustration according to the requirement of the question

◆ **Introduction – Conclusion Competence:**

- Impressive beginning and Ending of the answer , Give your opinion only when asked for it.  
- Incorporate your opinion from different perspective in a balance manner

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