Program Objective:
This is a comprehensive and intensive ‘interactive’ distance learning program focusing on sincere IAS Aspirants who will appear in Civil Service Exam 2014. Our experts provide step by step guidance to aspirants for understanding the concepts of the subject and preparing them for effective answer writing.

Approach & Strategy:
Our simple, practical and focused approach will help aspirants understand the demand of UPSC exam effectively. Our strategy is to constantly innovate to keep the preparation process dynamic and give personalized attention to individual aspirants based on factors like core competence, availability of time and resource and the requirement of Civil Service Exam. Our Interactive Learning approach (Email / Telephonic Discussion: Experts with Aspirants) will continuously improve aspirant’s performance and move their preparation in the right direction.

Number of Mock Tests: 17
Fee: Rs 11000
Nature: Flexible

Date of dispatch: Reschedule on the demand of the aspirants (Schedule A and Schedule B (Personalized scheduling))
Mode of dispatch: Printed material via airmail / PDF material via email / download material from Vision IAS Mains test Series Platform (Login/password)

What you will get:
Login id & Password for performance analysis of aspirants (Innovative Assessment System)

Mock Test Papers & answer sheet (17 Tests)
Evaluated Answer Booklet by experts with proper feedback, comments & guidance
Answer format (Synopsis) of Mock Test paper
Analysis of Mock Test papers based on difficulty level & nature of questions
Comprehensive analysis of previous year questions
Value Addition material

INNOVATIVE ASSESSMENT SYSTEM:
Static & dynamic Potential of Mock test papers (Scoring Potential), Macro & Micro performance Analysis of aspirants, Section wise analysis, Comparison of your Marks vs Potential of each Question, Difficulty Analysis, All India Rank, comparison with toppers, Geographical Analysis, Integrated Score Card, Analysis of Mock Test papers based on difficulty level & nature of questions etc.

Potential - Potential of the Question will be determined by difficulty level (E, M, D, VD) & nature of Questions (F, CA, FCA), Expert Experience Value and Previous Year Data base Value

SCHEDULE, CONTENT & REFERENCE

<table>
<thead>
<tr>
<th>TEST No.</th>
<th>Date of Mock Test</th>
<th>Topics covered</th>
<th>Primary (Essential) References (Selected Chapter by Expert)</th>
<th>Secondary (Additional) References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>May 19, 2013</td>
<td>Geomorphology: Factors controlling landform development; endogenetic and exogenetic forces; Origin and evolution of the earth’s crust; Fundamentals of geomagnetism; Physical conditions of the earth’s interior; Geosynclines; Continental drift; Isostasy; Plate tectonics; Physical Geography NCERT class 11 Physical Geography Savindra Singh;</td>
<td>Physical Geography by Strahler &amp; Strahler;</td>
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<tr>
<td>Test 2</td>
<td>June 9, 2013</td>
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<tr>
<td><strong>Schedule B</strong>&lt;br&gt;(Personalized scheduling: reschedule the date of Mock tests based on aspirant’s plan)</td>
<td>Recent views on mountain building; Vulcanicity; Earthquakes and Tsunamis; Concepts of geomorphic cycles and Landscape development; Denudation chronology; Channel morphology; Erosion surfaces; Slope development; Applied Geomorphology: Geohydrology, economic geology and environment.</td>
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<tr>
<td><strong>Climatology:</strong> Temperature and pressure belts of the world; Heat budget of the earth; Atmospheric circulation; atmospheric stability and instability; Planetary and local winds; Monsoons and jet streams; Air masses and fronto genesis; Temperate and tropical cyclones; Types and distribution of precipitation; Weather and Climate; Koppen’s, Thornthwaite’s and Trewartha’s classification of world climates; Hydrological cycle; Global climatic change and role and response of man in climatic changes; Applied climatology and Urban climate.</td>
<td>Certificate Physical And Human Geography: Goh Cheng Leong</td>
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<tr>
<td><strong>Oceanography:</strong> Bottom topography of the Atlantic, Indian and Pacific Oceans; Temperature and salinity of the oceans; Heat and salt budgets; Ocean deposits; Waves; currents and tides; Marine resources: biotic, mineral and energy resources; Coral reefs, coral bleaching; sea-level changes; law of the sea and marine pollution.</td>
<td>Physical Geography NCERT class 11</td>
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<tr>
<td><strong>Biogeography:</strong> Genesis of soils; Classification and distribution of soils; Soil profile; Soil erosion, Degradation and conservation; Factors influencing world distribution of plants and animals; Problems of deforestation and conservation measures; Social forestry; agro-forestry; Wild life; Major gene pool centres.</td>
<td>Physical Geography Savindra Singh</td>
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</tr>
<tr>
<td><strong>Environmental Geography:</strong> Principle of ecology; Human ecological adaptations; Influence of man on ecology and environment; Global and regional ecological changes and imbalances; Ecosystem their management and conservation; Environmental degradation, management and conservation; Biodiversity and sustainable development; Environmental policy; Environmental hazards and remedial measures; Environmental education and legislation.</td>
<td>Certificate Physical And Human Geography: Goh Cheng Leong</td>
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<tr>
<td><strong>Perspectives in Human Geography:</strong> Areal differentiation; regional synthesis; Dichotomy and dualism; Environmentalism; Quantitative revolution and locational analysis; radical, behavioural, human and welfare approaches; Languages, religions and secularisation; Cultural regions of the world; Human development index.</td>
<td>Environmental geography: Savindra Singh;</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Test 3</th>
<th>June 30, 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Environmental Geography:</strong> Principle of ecology; Human ecological adaptations; Influence of man on ecology and environment; Global and regional ecological changes and imbalances; Ecosystem their management and conservation; Environmental degradation, management and conservation; Biodiversity and sustainable development; Environmental policy; Environmental hazards and remedial measures; Environmental education and legislation.</td>
<td>Human Geography NCERT class 11</td>
</tr>
<tr>
<td><strong>Certificate Physical And Human Geography:</strong> Goh Cheng Leong</td>
<td>Physical Geography - Made Simple, Rupa Publisher</td>
</tr>
<tr>
<td><strong>Environmental geography:</strong> Savindra Singh;</td>
<td>Physical Geography in Diagrams by Bunnett</td>
</tr>
<tr>
<td><strong>Evolution of Geographic Thought by Majid Husain</strong></td>
<td>Principles of Geomorphology by W.D. Thornbury</td>
</tr>
<tr>
<td><strong>Contemporary topics from News papers and Magazines (Yojna, Indian express, Hindu etc)</strong></td>
<td>Climatology by D.S.Lal</td>
</tr>
<tr>
<td><strong>Ecology and environment – P. D. Sharma</strong></td>
<td>Contemporary topics from News papers and Magazines (Yojna, Indian express, Hindu etc)</td>
</tr>
<tr>
<td><strong>Hindu's Survey on environment</strong></td>
<td>Geographic Thought Sudipta Adhikari</td>
</tr>
<tr>
<td>Test 4</td>
<td>July 21, 2013</td>
</tr>
<tr>
<td>Test 5</td>
<td>August 11, 2013</td>
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<td>Test 6</td>
<td>Sep 1, 2013</td>
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</table>
### Test 7  
**Sept 22 , 2013**

**Agriculture:** Infrastructure: irrigation, seeds, fertilizers, power; Institutional factors: land holdings, land tenure and land reforms; Cropping pattern, agricultural productivity, agricultural intensity, crop combination, land capability; Agro and social-forestry; Green revolution and its socio-economic and ecological implications; Significance of dry farming; Livestock resources and white revolution; aqua - culture; sericulture, apiculture and poultry; agricultural regionalisation; agro-climatic zones; agro-ecological regions.

**Industry:** Evolution of industries; Locational factors of cotton, jute, textile, iron and steel, aluminium, fertilizer, paper, chemical and pharmaceutical, automobile, cottage and agro-based industries; Industrial houses and complexes including public sector undertakings; Industrial regionalisation; New industrial policies; Multinationals and liberalization; Special Economic Zones; Tourism including eco-tourism.

**India Geography books** - NCERT  
Geography of India – Khullar  
Agriculture Geography by Majid Husain  
India yearbook by publication division of Govt. Of India  
Economic Survey by Government of India  

**Indian Economy by Dutt and Sundaram**  
Contemporary topics from Newspapers and Magazines (Yojna, Indian express, Hindu etc)  

**Hindu's Survey** on Agriculture and Industry  
Economical and Commercial Geography of India - Sharma & Coutinho  

### Test 8  
**October 13 , 2013**

**Transport, Communication and Trade:** Road, railway, waterway, airway and pipeline networks and their complementary roles in regional development; Growing importance of ports on national and foreign trade; Trade balance; Trade Policy; Export processing zones; Developments in communication and information technology and their impacts on economy and society; Indian space programme.

**Cultural Setting:** Historical Perspective of Indian Society; Racial, linguistic and ethnic diversities; religious minorities; major tribes, tribal areas and their problems; cultural regions; Growth, distribution and density of population; Demographic attributes: sex-ratio, age structure, literacy rate, work-force, dependency ratio, longevity; migration (inter-regional, intra-regional and international) and associated problems; Population problems and policies; Health indicators.

**India Geography books** - NCERT  
Geography of India – Khullar  
India yearbook by publication division of Govt. Of India;  
Economic Survey by Government of India  

**Indian Economy by Dutt and Sundaram**  
Contemporary topics from Newspapers and Magazines (Yojna, Indian express, Hindu etc)  

**Economical and Commercial Geography of India - Sharma & Coutinho**  

### Test 9  
**Nov 3 2013**

**Settlements:** Types, patterns and morphology of rural settlements; Urban developments; Morphology of Indian cities; Functional classification of Indian cities; Conurbations and metropolitan regions; urban sprawl; Slums and associated problems; town planning; Problems of urbanization and remedies.

**Regional Development and Planning:** Experience of regional planning in India; Five Year Plans; Integrated rural development programmes; Panchayati Raj and decentralised planning; Command area development; Watershed management; Planning for backward area, desert, drought prone, hill, tribal area development; multi-level planning; Regional planning and development of island territories.

**India Geography books** - NCERT  
Geography of India – Khullar  
Human Geography by Majid Husain  
Regional Planning and Development by Chand and Puri  

**Urbanization and Urban Systems in India by Ramachandran**  
Contemporary topics from Newspapers and Magazines (Yojna, Indian express, Hindu etc)
<table>
<thead>
<tr>
<th>Test 10</th>
<th>Nov 24 2013</th>
<th><strong>Political Aspects:</strong> Geographical basis of Indian federalism; State reorganisation; Emergence of new states; Regional consciousness and inter state issues; international boundary of India and related issues; Cross border terrorism; India’s role in world affairs; Geopolitics of South Asia and Indian Ocean realm.</th>
<th><strong>India Geography books</strong> - NCERT Geography of India – Khullar Hindu's Survey on environment</th>
<th><strong>Contemporary topics from Newspapers and Magazines</strong> (Yojna, Indian express, Hindu etc)</th>
<th>Modern Political Geography of India by B.L. Sukhwal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 11</td>
<td>Dec. 15 2013</td>
<td><strong>Contemporary Issues: Ecological issues:</strong> Environmental hazards: landslides, earthquakes, Tsunamis, floods and droughts, epidemics; Issues relating to environmental pollution; Changes in patterns of land use; Principles of environmental impact assessment and environmental management; Population explosion and food security; Environmental degradation; Deforestation, desertification and soil erosion; Problems of agrarian and industrial unrest; Regional disparities in economic development; Concept of sustainable growth and development; Environmental awareness; Linkage of rivers; Globalisation and Indian economy.</td>
<td><strong>Complete Syllabus of Paper I (Full Length Test)</strong></td>
<td><strong>Complete Syllabus of Paper II (Full Length Test)</strong></td>
<td><strong>Complete Syllabus of Paper I (Full Length Test)</strong></td>
</tr>
<tr>
<td>Test 12</td>
<td>Dec. 29 2013</td>
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<td><strong>Complete Syllabus of Paper II (Full Length Test)</strong></td>
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<td><strong>Complete Syllabus of Paper II (Full Length Test)</strong></td>
</tr>
<tr>
<td>Test 13</td>
<td>June 15 2014</td>
<td><strong>Complete Syllabus of Paper I (Full Length Test)</strong></td>
<td></td>
<td><strong>Complete Syllabus of Paper I (Full Length Test)</strong></td>
<td><strong>Complete Syllabus of Paper I (Full Length Test)</strong></td>
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<tr>
<td>Test 14</td>
<td>July 6 2014</td>
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<td><strong>Complete Syllabus of Paper II (Full Length Test)</strong></td>
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<tr>
<td>Test 15</td>
<td>July 27 2014</td>
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<td><strong>Complete Syllabus of Paper I (Full Length Test)</strong></td>
</tr>
</tbody>
</table>
**Test 16**  
**August 17 2014**  
**Complete syllabus of Paper II (Full Length Test)**

**Test 17**  
**Sept 7 2014**  
**Complete Syllabus of Paper I & II (Full Length Test)**

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**FOCUS:** Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the answer, Understanding actual requirement (key words, Context & Content) of the UPSC in the different marks type questions (30 Marks, 20 marks, 15 marks, 12 marks, 10 marks) and which questions should be attempted for good score (strategy & approach), Understanding your current state preparedness & required action plans and Framing your mind towards actual pattern, toughness and timing of the actual UPSC Examination.

**PHILOSOPHY:** The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore Mock Test papers should be designed based on latest pattern of UPSC. Our team frame the questions (F, CA, FCA, U) with different difficulty level (E, M, D, V) in the Mock test papers. So that the aspirants can simulate the UPSC exam in real sense, understand the demand of the exam and develop effective writing skills.

**Difficulty Level (DL):** Easy (E), Medium (M), Difficult (D), Very Difficult (V)  
**Nature of Question (Nature):** Fundamental /Conceptual /Conventional (F), Current Affairs (CA), Fundamental + Current Affairs (FCA) and Unconventional (U)

**UPSC CRITERIA:** Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction:  
“The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory”. -Union Public Service Commission (UPSC)
METHODOLOGY

: Methodology for evaluation of Answer sheet: Our expert will evaluate aspirant’s answer sheet on following indicators and their experience in the field UPSC.

<table>
<thead>
<tr>
<th>EVALUATION INDICATORS</th>
<th>QUESTION No. Score (1 – 5)</th>
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<tbody>
<tr>
<td>1. Alignment Competence</td>
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<td>2. Context Competence</td>
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<td>3. Content Competence :</td>
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<td>4. Language Competence</td>
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<td>5. Introduction Competence</td>
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<td>6. Structure – Presentations Competence</td>
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<tr>
<td>7. Conclusion Competence</td>
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</table>

MARKS

Score: Scale: 1 - 5

- 5 – Outstanding
- 4 – Excellent
- 3 – Good
- 2 – Average
- 1 - Poor

Total Marks in the question has been given on proper consideration of weightage of every evaluation indicators based on nature of the questions and UPSC experience of the expert.

The score of every indicator for any question will highlight candidate’s competence performance (for understanding of the level of quality of the question and required action plans).

BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCES :

♦ Alignment Competence:
  - Writing the answer according to the actual requirement of the questions
  - Focus on Key words & Tail words effectively (Elucidate – Explain, Comment, Examine, Critically examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.)

♦ Context Competence:
  - Contextual understanding of the Questions
  - Present relevant information, choice of words and proper statement

♦ Content Competence:
  - Content of the answer in the contextual framework

♦ Language Competence:
  - Optional Subject Specific Language not used general words in the optional paper (but In General Studies language should be simple and clear)
  - Appropriate words at proper place, Word limits

♦ Structure – Presentation Competence:
  - Proper systematization in the structure of the answer, Proper consideration of priority and focus of given ideas.
  - Logical structure of sentence and their connectivity
- proper visibility of idea through facts, data, diagram, figure, illustration according to the requirement of the question

- **Introduction – Conclusion Competence:**
  - Impressive beginning and Ending of the answer, Give your opinion only when asked for it.
  - Incorporate your opinion from different perspective in a balance manner.

### INTERACTIVE LEARNING PROGRAMME

<table>
<thead>
<tr>
<th>Classroom Program</th>
<th>Distance Learning Program</th>
<th>Online</th>
</tr>
</thead>
<tbody>
<tr>
<td># General Studies</td>
<td># Sociology</td>
<td># Geography</td>
</tr>
<tr>
<td># Philosophy</td>
<td># Psychology</td>
<td># Hindi Lit.</td>
</tr>
<tr>
<td># CSAT (G.S. PRE. &amp; APTITUDE TEST)</td>
<td># Essay &amp; Interview</td>
<td>Enrichment Programme</td>
</tr>
</tbody>
</table>

# One year Integrated Programme

# Two Years Integrated Programme

~ **ONLINE~** ~ **DISTANCE LEARNING~** ~ **IAS MAINS / PRELIM TEST SERIES** ~ **CLASSROOM~**

(General Studies, Sociology, Public Administration, Geography, Philosophy, Psychology & Hindi Lit., GS PRELIM & APTITUDE TEST)

**NATURE**: Flexible, cyclic, Personalized Interactive Discussion

**TIMING**: 10 AM & 2 PM, Every day of the week

**Location**: # 103, 1st floor, B/1-2, Ansal Building, Behind UCO Bank, Dr. Mukherjee Nagar, Delhi – 110009

**Contact No.**: 09650617807, 09968029039

**Email**: ajay.visionias@gmail.com & ajay_uor@yahoo.com